## Annual Report





Research Institute Leiden Observatory
Onderzoeksinstituut Sterrewacht Leiden

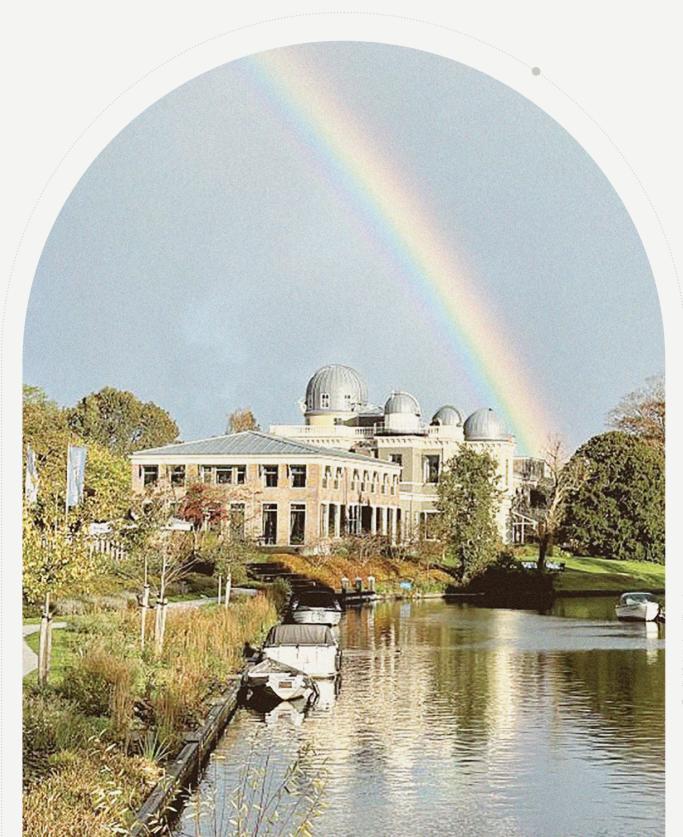


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### Foreword





Credit: Violette Impellizze

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### Dear Reader

Corona has continued to have a huge impact in 2021. During the first half of the year, many restrictions were in place and life only went back more or less to normal in June when, for example, restaurants could remain open until 10pm. Even though the number of infections again seriously rose during the summer and stayed at a very significant level during the rest of the year, the universities remained open with the general advice to work from home if possible. All of this had an enormous influence on life at the observatory. For our staff and teaching assistants, the biggest challenge was to continue to give the courses either completely remotely or in some kind of hybrid scheme with part of the students in a classroom and the rest in front of a screen at home. All of this was not easy, but it went remarkably well. Our Education Office also had an extremely busy time. With the governmental measures altering continuously - sometimes abruptly - there was a lot of work and improvisation involved in maintaining the education schedules, finding practical solutions for remote teaching, and helping students in these difficult times. Amazingly, it all worked out and a big compliment to all that ensured that our master and bachelor students could progress with their studies. A major issue was ensuring the well-being of all the Sterrewachters and our Social Support Committee developed many activities that really helped out. In addition, at the end of each Friday afternoon, the Observatory Seminar was a well-attended event that allowed us to exchange information on what was happening not only at the observatory but in our larger community as well. And the 15-minute science talk by one of us was a reminder of the breadth and quality of the science we are carrying out.

Despite the lockdowns, our research excelled. A few very nice highlights are discussed in this yearly report and the staggering number of 690 refereed publications is an all-time high. Despite the lockdowns, many new students, PhD students and postdocs started and 45 bachelor, 32 master and 18 PhD students were awarded their degrees. Congratulations to all of them! Also, three new staff members joined us: Mariska Kriek, Aline Vidotto and Nienke van der Marel –welcome! In this Annual Report they share their first impressions of life at the observatory and in the Netherlands. Additionally, and again despite the lockdowns, the beautiful SRON building was finished, and at the end of the summer the full move from Utrecht was completed. We are looking forward to actively strengthening our ties and enhancing our collaborations with SRON.

One of the things we are very proud of is the prizes that have been awarded to our Sterrewachters. Leiden

Observatory PhD candidate Danna Qasim has won the IAU PhD Prize and the Outstanding Dissertation Award from the American Chemical Society. Joe Callingham was awarded the Louise Webster Prize from the Astronomical Society of Australia for outstanding post-doctoral research. Ewine van Dishoeck received the prestigious Jules Janssen Prize by the Société Astronomique de France for her "outstanding scientific work as well as for her contribution to public appreciation of astronomy". And we can agree that it is very special that Pope Francis appointed Ewine to the Pontifical Academy of Sciences, an international academy of 80 leading scientists from around the world representing the full spectrum of sciences and the global scientific community. The academy's mission is "to honour pure science wherever it may be found, ensure its freedom and encourage research for the progress of science".

When two years ago I was given a third term as director of our beautiful institute I was honoured and felt privileged. I have really enjoyed and still am really enjoying my current role. However, I have never made it a secret that completing this third term was not my plan and that after 10 years of me being in this post, it would be a good time to move on, both for the institute and for me. And I can already say that I am very pleased with the new director that will likely start at the end of the summer of 2022. Hence, this is the last introduction that I will write for our yearly report. While this is not the place to start looking back in any detail, my overall feeling is that I am very happy that over all these years together we could continue to strengthen our position as one of the leading institutes for astronomical research, education and outreach. Thanks all for the advice, help, and collaborations.



### Leiden Observatory







The mission of Leiden Observatory is to carry out world class astronomical research, provide an excellent education at the bachelors, masters, and PhD level, and inform the general public about the most exciting astronomical results and the beauty of the Universe. Our research is wide ranging, with a particular emphasis on observational and theoretical studies of galaxies and the structures in which they are embedded, on exoplanets, and on star and planet formation.

### The Observatory and its people

Sterrewacht Leiden was founded by Leiden University in 1633 to house the quadrant of Snellius, making it the oldest operating university observatory in the world. While originally located at the main Faculty Building of the university, a purpose-built observatory was constructed in the university's botanical gardens in 1860. Since the mid-1970s the institute has been located within the campus of the Faculty of Science. A long list of eminent astronomers has populated the Sterrewacht, including Profs. Willem de Sitter, Ejnar Hertzsprung, Jan Oort, Adriaan Blaauw, and Henk van de Hulst. Currently, Leiden Observatory is proud to be one of the largest and top astronomical research institutes in Europe. It has about 29 full time scientific staff members, 55 postdoctoral researchers, 100 PhD students, 129 Masters students and 267 Bachelor students. Among its professors are three Dutch Spinoza Prize winners: van Dishoek, Franx and Tielens. Prof. Ewine van Dishoeck is the president of the International Astronomical Union (2018-2021).



### Research and Technology

Scientific research at Leiden Observatory ranges from studying how the Earth and the Solar System have formed and how this compares to other planetary systems, to the origin and evolution of the Milky Way and the Universe as a whole. Observations play a central role in astronomical research, and the state of the art instrumentation is almost exclusively built and operated through international collaborations. Optical and infrared ground-based observations are mostly conducted with telescopes from the European Southern Observatory (ESO) in Northern Chile, and from the Isaac Newton Group (ING) on La Palma (Canary Islands, Spain). Flagship telescopes at other wavelength regimes are the Atacama Large mm/sub-mm Array (ALMA) in Chile and the international Low Frequency Array (LOFAR), which has its core in the north of the Netherlands. Other observations can only be conducted from space, meaning that Leiden astronomers also frequently use the NASA Hubble Space Telescope. A second pillar of astronomical research is theoretical and astrochemistry modelling. Large-scale numerical simulations and big data are key ingredients of astronomical research. Leiden Observatory hosts the Laboratory for Astrophysics, which carries out unique experiments to simulate interand circumstellar conditions in a controlled environment.

Leiden Observatory is also focused on driving the development of key technologies that will enable future astronomical discoveries. Close collaborations with Dutch partners are crucial, such as the NOVA optical group at ASTRON, TNO Space, the Netherlands Institute for Space Research (SRON), and Airbus (Leiden). Ultimately, most instruments are built in international consortia under the umbrella of ESO or the European Space Agency (ESA). In this way, Leiden astronomers play important roles in the development and operation of the ESA's GAIA and EUCLID missions. Leiden professor Bernhard Brandl is the NOVA principal investigator of METIS, one of the first light instruments of the future Extremely Large Telescope (ELT).



### Bachelor and Master education

Leiden Observatory is part of the Faculty of Science and hosts both the Bachelor and Master studies in astronomy of Leiden University. By the end of the year, the three year Bachelor in Astronomy is followed by about 260 Bachelor students, and provides a broad basis in astronomy, with important components in physics, mathematics, and informatics. In the same period the two year Masters in Astronomy is followed by about 129 Masters students. Since it is fully taught in English it is also very popular among non-Dutch students. The master not only prepares students for a scientific path, but also launches careers in business or industry.

### Public Engagement

An important task of Leiden Observatory is to engage the general public with the wonders of the universe, and share the scientific, technological, cultural and educational aspects of astronomy with society.

The institute operates a centre at the historic Observatory building in the centre of Leiden. In cooperation with the astronomy student club L.A.D. F. Kaiser the institute organises tours to get an inside look at one of the historic telescopes. Before Corona imposed restrictions on our social activities, about 150 tours per year were organised – a number we hope to return to in the not too distant future.



### Calendar of Events

### 2021

### JANUARY

Prize by the Société Astronomique de France

Event Horizon Telescope collaboration receives

the 2021 Revel Astronomical Society Group

the 2021 Royal Astronomical Society Group
Achievement Award for presenting the first-ever
photograph of the shadow of a black hole

### **APRIL**

Pascale Ehrenfreund selected to be president of the International Space University (ISU)

Publication of the biography "Reiziger [23]

### **FEBRUARY**

BBC Science Focus Magazine highlights Ewine van Dishoeck as one of 6 prominent female chemists who are changing chemistry

PhD recruitment days

### MAY

Open Space Project: "Where dance [03 – 15] meets cosmology", a collaboration among Leiden Observatory, Nederlands Dans Theatre and Korzo

76th Dutch Astronomers Conference (NAC) organised by Leiden Observatory

Former Leiden Observatory PhD candidate Danna Qasim wins IAU PhD Prize and the Outstanding Dissertation Award (American

#### **MARCH**

Leiden Observatory Escape Room Night [1:

#Spring\_is\_Springing Observatory Photo competition

[29]

### JUNE

# Opening second entrance to the Old Observatory premises by alderman Ashley North 14th Nederlandse Sterrenkunde [09 – 11] Olympiade at Leiden Observatory Livestream Leiden Observatory Solar Eclipse with more than 20.000 views Leiden/ESA Astrophysics Programme for Summer Students (LEAPS) Donggang Wang awarded Rubicon [21] Eargest European astronomy congress [28 – Aug. 02] Largest European astronomy congress [28 – Aug. 02] Leiden Observatory Open Science Hub (coordinated by Leiden University, principal investigator Purse) receives 2021 Model of

### **SEPTEMBER**

Observatory	Beach BBQ	[21]
Observatory	Movie Evening ("Dune")	[29]

### **OCTOBER**

Thomas Wijnen four weeks on "Mars Mission" in Negev desert, Israel	[15 – 16]
Start of the Shared Sky exhibition at the Old Observatory	[16]
A '10' for Leiden astronomy student Arend Moerman who simulated chaotic interactions of black holes	[29]

### **JULY**

#### Joe Callingham awarded the Louise Webster Prize from the Astronomica Society of Australia for outstanding post-doctoral research

Online summer programme "Space in Your Living Room" by Leiden Observatory awarded price for the Most Innovative Event of the IAU

### NOVEMBER

PhD introductory Event in Noordwijk	[03 – 05]
Marijn Franx, Joop Schaye, Rychard Bouwens and Tim de Zeeuw on the 2021 Highly Cited Researchers list of Clarivate Analytics	[19]

### **AUGUST**

Ewine van Dishoeck elected nember of the Pontifical Academy of Sciences by Pope Francis

### **DECEMBER**

Sinterklaas at the Leiden Observatory (online) [03]

Observatory Xmas Dinner online [16]

organised by the Social Committee

Ewine van Dishoeck and Vincent Icke on group portrait on wall Achmea building in Leiden, by or Rob Overmeer, Project "De Stijl van de Stad"

# 2021: Another Year With Corona





### The Path to Leiden



Three new staff members have joined us this year: Nienke van der Marel, Aline Vidotto and Mariska Kriek. Here they tell us about their research, what it was like starting at the Sterrewacht, and moving jobs in a pandemic. Interview by Emma Rigby.

### Tell us a bit about yourself.

Nienke: I'm from the Netherlands. I moved to Leiden when I was 18 for my studies in physics and astronomy. I ended up doing a master's in astronomy instrumentation and then from there a PhD with Ewine van Dishoeck on planet formation with ALMA.

> I got my PhD cum laude in 2015, then I moved to the University of Hawaii in Honolulu for my first postdoc. After that I moved to Victoria, British Columbia, where I did a postdoc at the NRC Herzberg Institute. Then I got the Banting Fellowship, which is like the Canadian Veni, and I took that to the University of Victoria. I started in Leiden as Assistant Professor last September. My expertise is still

planet formation with ALMA, but branching out towards exoplanet studies.

Aline:

I'm originally from Sao Paulo, Brazil. I did my undergrad and my PhD in Sao Paulo and spent part of my PhD working in the US too. I started as a postdoctoral scholar at the University of St Andrews, then I got a Royal Astronomical Society Fellowship there. Next, I moved to Geneva Observatory where I was an Ambizione Fellow. In 2016 I got a permanent job at Trinity College in Dublin, first as Assistant Professor, then as Associate Professor. Finally, I moved here as an Associate Professor.

In terms of science, my work is mostly theoretical and numerical simulations. In my PhD I started developing a new 3D implementation to study stellar winds and looking at how these winds and the stars could interact with exoplanets. Today my research is a mixed bag of different things: I have one foot in stellar physics and one foot in exoplanetary physics.

When I moved from Trinity to here, I brought three students and a postdoc with me. Another postdoc and student staved behind. I'm hiring at the moment, so I hope to have another one or two postdocs and a student in September as well.

Mariska: Like Nienke, I did my PhD in Leiden, finishing in 2007. I worked with Marijn Franx but I also had another advisor in the US. Pieter van Dokkum, so I visited him guite a bit too. The title of my thesis was 'The Many Phases of Massive Galaxies'. I've branched out to quite

a bit of other related topics since, but my focus is still primarily galaxy evolution. It's such a broad topic.

After my PhD, I went to Princeton as a Russell Fellow for three years, and then I spent a year as a Clay Fellow at the Centre for Astrophysics at the Harvard Smithsonian Centre. In January 2012 I started as an Assistant Professor at UC Berkeley. I got promoted to Associate Professor in 2014 and then to full, and this summer I moved back to Leiden.

### Why did you want to come to Leiden?

Mariska: For me, it was a combination of things. I thought Leiden Observatory was a really great place to interact with people, and there is a lot of expertise in extragalactic astronomy here. At Berkeley we were a much smaller department. Another reason would, of course, be the facilities. I was also ready for a change. I think it's healthy to kind of reboot at some point and make a fresh start in a new environment. And of course, I shouldn't ignore the fact that I'm from the Netherlands and I have a kid, and I thought this would be a great place for my kid to grow up. I love biking around here. It's the thing I hadn't realised how much I missed.

Berkeley is basically built on a hill, and with all the potholes in the street and the cars and everything else it was surprising that there were still so many people biking there.

Nienke: That's a complicated question. First of all, I didn't have a permanent position in Canada. I was on my third postdoc looking for a permanent job. Originally, I didn't want to come back to Leiden because I was very happy in Canada. I really liked the lifestyle there. I lived in British Columbia, so I was in the middle of the mountains and lakes. I also felt like I could really contribute to the Canadian astronomy community because my field didn't really exist there yet. I was very close to getting a faculty position there but I didn't get the offer, and then with the pandemic it was clear there were no jobs in Canada last year. Literally no jobs. I started to look in other places and Leiden was definitely high on my list. I would say that's the reason I came, and I certainly don't regret it in any way. Leiden is a fantastic place. I realised how much I had missed being in a big department, with so much expertise and so much diversity in people. It's very friendly. It's very nice to be back but I do miss the mountains. I love biking the hills in Victoria, so I don't share your feelings there Mariska!

Aline:

My decision was research based. I really enjoyed working at Trinity College. It was a great place where we had access to really good students. But it was the first time I was in a physics department. I had always been in astronomy groups before and I missed the connection with other astronomers.

Ireland, unfortunately, does not have a continuous national funding programme for basic science, and I thought it would be hard to have a healthy research group in the long term, especially after the end of my current ERC grant. So, I started looking for jobs in other places. I wasn't in a rush, so I could pick the best opportunities for me. Leiden really stood out because it has connections with so many other nearby institutes like SRON, ESTEC, and Amsterdam. I also feel the funding situation here is a lot healthier than what I had in Dublin.

In terms of research, it's nice to connect my work in the exoplanets group with what other people around are doing. I hope that we'll be able to meet more frequently soon because

I miss having discussions over coffee where you suddenly learn about something completely unrelated to what you're doing and find common ground in different areas.

### What was it like moving in a pandemic?

Nienke: I moved at the end of August and there was almost no pandemic at that time. I didn't even need to get a test to move. I was already double vaccinated. The only thing related to it was that I had to go to Utrecht to register my Canadian vaccination.

Aline:

For me the challenge was that I could not come and visit before I moved. I had to base everything on previous visits I'd made to the Netherlands. There were a lot of regulations in Ireland for travellers coming back and I would have had to guarantine in a hotel. I wanted to visit and see houses before I actually moved, so not being able to do that was the worst bit.

Mariska: It was quite complicated for me because I had to move my family and sell our house. We were in temporary housing for a long time and it was difficult to sort everything out. I definitely felt a little lost in the summer. If you're a foreigner and you come here, then you're connected to the International Office. But if you're a Dutch person, everyone thinks you know how everything works with getting registered etc., and it's not that easy.

Nienke: It's not really pandemic related, but I had very much the same issues and the same complaint that if you're a Dutch person who returns to the Netherlands after cutting the ties you have to go through - all the same hoops that foreigners have to go through which feels really silly. I had to register with my parents at first, because otherwise I couldn't get my DigiD or health insurance. Luckily I was able to do it, but not everyone still has their parents or relatives available.

### What's it been like doing science during the pandemic?

Nienke: The first one and a half years, when I was in Canada, were good for my publications and my productivity because I had nothing else to do. Mental health wise though, it was definitely not good. You could say I got this job partially because of the pandemic because I worked so hard on preparing for the job interviews. But again, I don't think that's a good thing.

> When I first arrived back it was amazing because there were already less restrictions here than in Canada. September and October were great. I could even travel: I went to a conference. I went to visit another institute in Europe, things that I hadn't done for two years. But then of course eventually everything closed down again and I went back into a bit of a negative spiral. I don't know what the global picture is for science. I don't think we will really know that until a few years from now, when we look back.

Aline:

I think I'm one of those weirdos that actually had a boost in productivity in the pandemic. Mainly because I was able to drop a lot of administrative tasks and spend more time doing research. Working remotely also helped me concentrate more on it. I can't complain. There were a lot of people who had to face a lot more challenges than I had.

Mariska: In Berkeley it was rough because I was the undergrad advisor and this job just became even worse than it already was. It was also hard not having childcare for a very long time, having no support and being so far away. I agree with Nienke that the first few months here were awesome and I actually got guite a bit of research done. All those things that I really wanted to do for years, and I finally found some time for. Then the pandemic got worse again, of course, and then we were home for a month because of COVID and school closures.

### What were your first impressions of Leiden?

Aline:

I came from a place with really strong restrictions so when I arrived in the centre of Leiden and there was this sea of people all sitting and having drinks it was crazy. But after the first shock, I really liked it. I think it's a lovely place. I can't wait for the pandemic to be over so my family can come and visit. I really like the convenience of being close to an airport that travels everywhere with direct flights.

Mariska: Dutch people don't realise that privilege. They just don't. I never thought about it before I moved abroad and I still always lived near an international airport.

Aline:

I'm planning my conferences and travels this year and every single place I have to go I can take one flight. That's really good. Helps a lot. I missed being in mainland Europe.

Mariska: But it's so sad that we're all new people and there's all these people already at the observatory, but everyone is just stuck at home.

Yeah, I still feel a bit like I haven't really started. Nienke: I haven't had the full Leiden staff experience yet. A few times there was a glimpse of it, like when we had the barbeque and the dinner that we had together with all the new staff members. That kind of felt like normal.



### What are your goals for your work in Leiden?

Mariska: My goal is to build a new fun effective group at Leiden and do great science. I cannot wait to get my hands dirty on the James Webb data. It will be a very exciting time.

Aline:

Well, I have a lot of science to do that I promised the European Commission I would deliver! We also have a CubeSat to look at specific exoplanets which are evaporating. It was successfully launched in October last year. My responsibility is to help the observers on the team with some data interpretation and modelling of what we're going to see. I'm looking forward to starting working with this data, which will hopefully start coming in the next month or so.

The other thing I really want to do here, as well as collaborating with people in Leiden, is to work with other people in the Netherlands. There are a lot of great groups here and I'm looking forward to getting to know more of the science community.

Nienke: My goals are not too different from the others. I also want to build a large group. I already have two PhD students and I'm hiring a postdoc, starting September. And I've already tried to create a sort of collaborative group with various other students from other supervisors for weekly discussions.

> I want to encourage more collaboration in my field, because right now protoplanetary disks are still widely separated from exoplanets and exoplanet atmospheres. I'm really trying to build those bridges in Leiden, but also with other institutes in Europe.

> I also want to do more outreach. I love outreach. I haven't talked about science in Dutch for a long time, so it's a good challenge. In the longer term, maybe 10 to 15 years from now, I would like to get involved in some instrument development. That sounds really cool, to contribute to future science.

### SRON, NWO-I Netherlands Institute for Space Research moves to the Bio Science Park

Following years of preparatory activities and the construction, the new laboratory of SRON has been opened at the Bio Science Park just opposite to the Leiden Sterrewacht, strengthening the relations between SRON and the Sterrewacht. It is an open, new building with all necessary technical facilities for SRON (clean rooms, labs, mechanical construction equipment and lithographic equipment) and is optimised to reduce the environmental load as much as possible. There is also ample room for combined meetings and some of the Leiden students, collaborating with SRON, spend most of their time at this new building.

Key to collaborations is the combined research between SRON staff and staff/students of the Leiden Sterrewacht. Of the three positions created to strengthen this collaboration two positions have been filled. The position on exoplanes is filled by a tenure track staff member (Aline Vidotto) and the position on high-energy astrophysics/Athena it was agreed to fill this initially by an Oort fellowship (Konstantinos Migkas). In addition to the position of dr. Kaastra as professor by special appointment, an increasing number of SRON staff have a guest appointment, enabling them to oversee masters students. In addition, information about colloquia is shared. In the areas of exoplanets and clusters of galaxies, both areas have been strengthened with combined team meetings. In the future this will be further expanded with the LISA mission in which the Sterrewacht participates in a SRON led proposal for large scale research infrastructures.





The SRON building next to Leiden Observatory. Credit: SRON/Ivar Pelo

### Unravelling the hot history of galaxy and structure formation

Over the past decade, our ability to model realistic galaxies in large-scale computer simulations has witnessed a huge leap. One of the important things we have learned from these updated models is that the hot, diffuse atmospheres of galaxies (or so called circumgalactic medium, CGM) play a critical role in the life and evolution of the stellar population hosted within the same halo. Direct observations of these hot atmospheres are, with very few exceptions, outside the sensitivity limits achievable with current X-ray telescopes. By combining the extensive expertise in galaxy formation simulations

at Leiden Observatory, together with the detailed X-ray spectroscopy modelling packages and involvement in future X-ray missions that are cornerstones of SRON's science agenda, we hope to develop new strategies for unveiling the precise properties of the CGM over the next decade. In particular, the groups of Joop Schaye at Leiden and Aurora Simionescu and Jelle Kaastra at SRON are collaborating closely in the supervision of two PhD students who are producing realistic predictions of what future observations with X-ray telescopes might look like based on the most recent models of galaxy evolution.

### The connection between particle acceleration and gas dynamics at radio and X-ray wavelengths

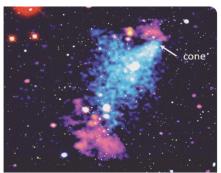
A team led by Xiaoyuan Zhang (PhD student in Leiden) and staff members from the Leiden Observatory and SRON have studied the target ZwCl 2341+0000 in great detail. This merging galaxy cluster had previously shown a puzzling mismatch between its properties at X-ray versus radio wavelengths. Namely, a part of its southern radio shock (also known as "radio relic") was associated with a clear X-ray brightness jump, whereas the other part of the radio structure surprisingly did not correspond to any X-ray features.

By combining data from the Chandra observatory (where SRON is one of the principal investigators) together with data from GMRT 325 MHz and JVLA 1.5 and 3.0 GHz images, where the Observatory has expert knowledge, the team could investigate this problem further by combining deep X-ray data with new radio spectral maps of this object. They found that the actual location of the shock, both in X-rays and radio, was farther out from the cluster centre than the initial, shallower data had suggested — the mismatch reported previously was resolved, and the new observations of ZwCl 2341+0000 now support the connection between radio and X-ray shocks seen in other merging clusters.

The team further discovered that the northern subcluster is in a perfect cone shape, with a  $\sim 400$  kpc linear edge

on each side. This type of conic subcluster had been predicted by simulations but was observed here for the first time. The likely reason such a structure is very rare is that it represents a short-lived transition stage during the merger. The team also discovered a long, narrow gas trail attached to the apex of the cone, which illustrates the more complex plasma physics and dynamics taking place during cluster collisions.





A long observation with Chandra (left) revealed a clear cone-like shape in X-rays (right panel) (X-rays in blue and JVLA in purple and pink, and objects in the visible are in red, yellow and white). The star at the top left is a Mira-type variable (AD Psc). Credit: X.Zhang et al. 2021

### Connecting exoplanet atmospheres to the formation of planets

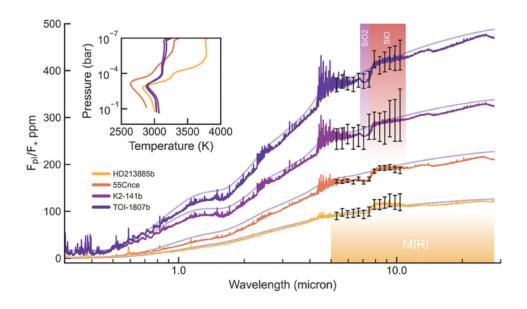
Leiden observatory is well known for its research on planet formation. The Ariel space mission, for which SRON leads the calibration work package, has as one of the major goals to constrain planet formation theories from derived exoplanet atmospheric compositions. A strong collaboration is set in place between the group of Nienke van der Marel (Leiden Observatory, working on protoplanetary disk characterization) and Michiel Min (SRON, working on exoplanet atmosphere characterization) to study specifically how we can

constrain planet formation theory from elemental compositions of exoplanets. There are weekly meetings specially focused on this interdisciplinary work where connected research from the two groups is discussed together with recent publications from the scientific literature. The combined expertise on exoplanets and protoplanetary disk research allows especially the PhD students to put their work in a much broader context and gain a more complete overview and understanding of the scientific literature.

### Detectability of the atmospheres of lava worlds

Some rocky exoplanets are so close to their host star that the surface melts and evaporates to create an outgassed atmosphere. These so-called lava worlds are the topic of the work done by the PhD student Mantas Zilinskas (Leiden Observatory) under the supervision of Yamila Miguel (SRON/Leiden Observatory). Within this work, the team computed the observable signature of these planets with the MIRI instrument on board JWST. Several key molecules are identified that can be observed with

JWST and provide important constraints on the crust composition of these lava worlds. For this several crust compositions were studied. Collaboration within the Guaranteed Time Observational (GTO) program of MIRI/JWST between Leiden and SRON is already very active. Specifically based on the work on lava worlds a successful General Observing (GO) proposal was approved on which both Zilinskas and Miguel are co-l's.



Synthetic emission spectra of four selected lava planets with outgassed silicate atmospheres. Corresponding temperature profiles for each planet are shown in the inset. Error bars are simulated for the JWST MIRI LRS mode. Shaded SiO (9 µm) and SiO<sup>2</sup> (7 µm) are likely to be the strongest characterizable features of silicate atmospheres (taken from Zilinskas+ 2022).

### Nederlandse Sterrenkunde Olympiade

The Nederlandse Sterrenkunde Olympiade was held in Leiden from 9-11 June 2021, organised by Harold Linnartz, Christiaan Buchem and Lucas Stapper. After a national preliminary round, ten candidates were selected to come to Leiden for three days. These included students from VWO levels 5 and 6, six women and four men from all over the country. In the Old Observatory in Leiden they participated in a number of master classes, given by professors and teachers of the Leiden Observatory: Ewine van Dishoeck, Henk Hoekstra, Koen Kuijken, Huib-Jan van Langevelde, Vincent Icke, Frans Snik, and Anthony Brown. The selected students had to do six challenging assignments on astronomical topics that were discussed during the master classes, with prizes for the best answers (a number of beautiful telescopes) that were presented to the three prize winners, with a clear winner in the first place: Kevin van Dijk from the Stedelijk Gymnasium in Nijmegen.



The three winners with their telescopes. Credit: Pim Rusch



All the entrants in the Olympiade. Credit: Pim Rusch

### **LEAPS**

The Leiden/ESA Astrophysics Programme for Summer Students (LEAPS) was a 10-week program held online in 2021. 23 students from across the world conducted research projects with Leiden and ESA/ESTEC astronomers on topics ranging from comets to galaxy clusters. In addition to their projects, the students participated in a weekly online lecture and workshop series joined by ASPIRE (Astrophysics Summer Program for International Research Experience) students at the

University of Amsterdam. Lectures were designed to introduce the students to the range of scientific research being done in Dutch astronomy, while workshops equipped the students with the skills of an astronomer (including Python programming, databases, writing, preparing a CV, giving presentations). Additional activities included a virtual tour of ESA/ESTEC, events in gathertown, and an online escape room.

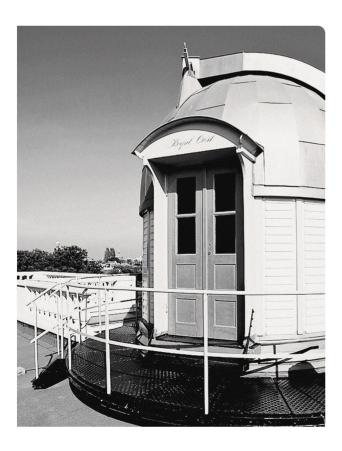


### Teaching and Corona

### Prof. dr. Harold Linnartz Director of Studies Astronomy

Once again Covid-19 dictated the way teaching had to be organised in 2021; online, with exceptions for exercise and practical classes, or in a hybrid setting, with or without a maximum number of students per lecture room, with or without face mask when walking and/or sitting ... and regulations steadily changing over the year, depending on governmental decisions typically announced during Tuesday and Friday evening press meetings. But let's start at the beginning.

In January, the Covid-19 health situation in the Netherlands became so critical that a curfew had to be set. Daily life was completely disrupted. The vaccination program slowly started. International travelling was forbidden. Elementary and high schools as well the Universities offered remote teaching. Restaurants were closed, people met online, the highways were empty and so were our University buildings. Not the best setting



for starting a new semester and definitely not when you just arrived as a lecturer to start the course 'Praktische Sterrenkunde' (PS) for some 100 first year students of astronomy. This was the case for our new colleague Ana Monreal Ibero. But as the saying goes 'waar een wil is, daar is een weg', and the Observatory managed to get special permission for our new students to work at the Old Observatory during curfew, with two students at the time, night after night, for months. In this way our learning goals could be realised, not only for PS but also nearly all other bachelor and master courses. It definitely helped that from early 2021, we were allowed - finally - to use ZOOM as a teaching platform. In parallel, lecturers, TA's, students and educational support staff worked hard to deal with the many boundary conditions that had to be faced. Travelling to La Palma for the Astronomy Lab and Observing Project (ALOP) was not possible, but Reynout van Weeren managed to have local staff performing the observing projects of our 2nd year students. Bachelor and Master research projects continued, with limited but regular access to the Huygens and Oort buildings for students to speak in person to their supervisors, or with full access when special equipment was required. In one case, students were allowed to build a full optical setup in their bathroom at home to study polarisation effects. Numerous were the initiatives that were taken to keep teaching going.

The overall situation improved late in the spring semester when measures were downscaled all over the Netherlands, and in August we could celebrate the bachelor graduation of some 45 students, accompanied by family and friends, in the festive settings of the Corpus Congress Centre. Over summer, it became clear, unfortunately, that the infection numbers were rising very quickly again. In July it was decided that in September we would be teaching in hybrid mode for a maximum of 75 persons with parallel streaming and recording. The logistical impact of this decision was enormous, given the lack of sufficient lecturing space and limited WIFI capacity within the faculty for the many students working on location to bridge between lectures and exercise classes. Fortunately, the educational office had managed to upgrade all lecture rooms in the Huygens building with state-of-the-art (and easy to use) recording facilities. Also, never before 2021 have we supported

our students (over 100) with so many TA's, to guarantee assistance in small working groups. With the start of the new semester, we asked all our international masters students, many of them living temporarily abroad to come back to Leiden again, to intensify their on spot supervision. Even under Covid-19 conditions, more than 50% of them entered a PhD program, in Leiden or at institutes elsewhere, which shows that even under Covid-19 conditions Leiden Observatory has managed to keep the high quality of its research projects.

Did we learn from the online teaching during Covid-19? Yes. Students love(d) the possibility to re-watch lectures using the recordings. The chat during a lecture was and is highly appreciated, as TA's can address questions

without the need to interrupt a lecture. And 'multimeter' and other platforms offered another dimension to interactive teaching. We also learned, unfortunately, that many students considered the online teaching to be so convenient, that this became a valid alternative for real lectures, also when the impact of Covid-19 substantially decreased more recently. This affects academic skills that are not tested during an exam, in particular 'academic life' that takes place at the University and not behind a computer screen at home. For the years to come, it will be important to cherish what we have learned from teaching during Corona, and at the same time we should guarantee that our students find their way to our offices as easily as they did before the pandemic started.

# The Observatory Wellbeing Committee: Monitoring Mental Health at the Observatory

### Yamila Miquel on behalf of the Wellbeing Committee

Our committee was formed in March 2020 in response to the COVID-19 pandemic and social distancing measures (formerly called the Social Support Committee). Throughout these two years, the committee has evolved and taken action not only on direct COVID-related issues but also in response to a present need from our community to deal with mental health issues associated with isolation and concerns on our academic careers, communication between colleagues, peer pressure, and impostor syndrome, amongst others.

Because of this evolution, the name of our committee has changed and is now called **The Observatory Wellbeing Committee**.

While we continue to monitor staff and student wellbeing through short anonymous surveys sent out to the observatory every month, we have also organised a Buddy system, weekly Mindfulness sessions and

maintain information on our local website. For this upcoming year, we are planning a series of workshops to improve our wellbeing and raise awareness of these issues so crucial for our health, happiness, motivation, and productivity.



### The James Webb Space Telescope

### Marijn Franx

The successful launch of the James Webb Space Telescope was one of the highlights (literally and figuratively speaking) of the year. Leiden astronomers have been involved for more than 20 years in the design and building of its instruments: the MIRI instrument had a significant hardware contribution in the form of the medium resolution spectrograph which was built in the Netherlands with contributions from astronomers in Leiden, Groningen, Amsterdam and the NOVA optical infrared Laboratory. The wait between the building of the instrument and the launch was more than 7 years, but

we are looking forward to very exciting results. Leiden astronomers were also involved in the building of the NIRSpec spectrograph, which was coordinated from the nearby ESTEC and built by industry from all over Europe. Leiden astronomers have been very successful in getting observing time on the Webb to perform studies ranging from exoplanets to black holes to very dusty galaxies to early massive galaxies to the faintest highest redshift galaxies. These observations are expected to start in the summer of 2022.



NASA technicians lift the James Webb Telescope, using a crane, and move it inside a clean room at NASA's Goddard Space Flight Center in Greenbelt, Maryland. The scientific successor to NASA's Hubble Space Telescope, Webb is the most powerful space telescope ever built. Credits: NASA/Desiree Stover

### Equity, diversity and inclusion

### Sanjana Panchagnula on behalf of the EDI committee

For Leiden Observatory's Equity, Diversity, and Inclusion (EDI) Committee, 2021 began with the return of the biennial EDI climate survey with nearly 200 responses from students and staff at the department. The results from this survey will directly determine which tasks the EDI committee tackles and prioritises in the coming year. In 2021, the committee grew even further and now includes Master's students, enabling us to better extend our efforts to reach everyone in the department. One instance of a positive push for inclusivity is the active role the committee played in providing gender neutral toilets and sanitary products across the Observatory. In the past year, the committee has had increased ties with EDI efforts at the faculty level, university level, and national level. As one of the only departments at Leiden University with a dedicated EDI committee, we have seen a lot of interest and praise from other departments and faculties wishing to emulate the work being done at Leiden Observatory.

In September, the EDI committee welcomed Prof.dr. Edwin (Ted) Bergin from the University of Michigan to present a workshop on faculty recruitment for diversity and excellence, which prompted an important discussion amongst senior leadership on how to adapt our hiring

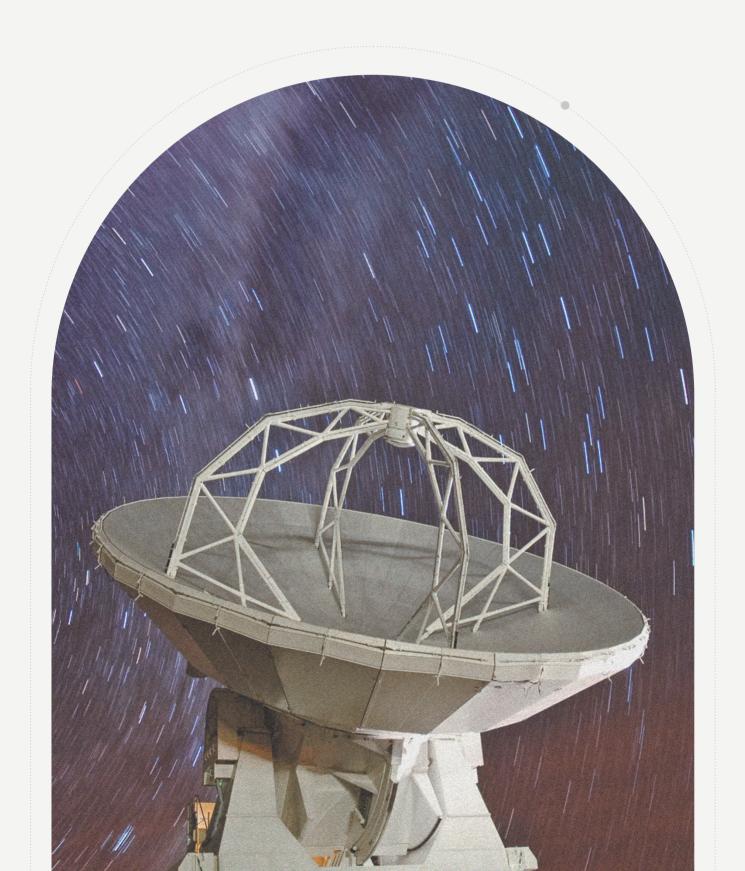
processes to reflect best practices. As a result, this year's PhD hiring process was altered to ensure that at least 10% of all invited applicants came from developing nations, and all potential supervisors were encouraged to refer to a list of non-biasing questions provided by the committee in keeping with best practices when interviewing candidates.

2021 also saw lots of progress in EDI on a larger scale. The Netherlands Astronomy Equity and Inclusion Committee (NAEIC) hired its first EDI Officer, Dr. Tana Joseph, who will work directly alongside all Dutch astronomy institutes to implement and streamline best practices in EDI. To cement leadership commitment to EDI efforts, the director of our department, Prof. Huub Röttgering, attended a two-day "EDI masterclass" workshop along with EDI committee members and NAEIC representatives Sanjana Panchagnula and Dr. Pedro Russo. And, following an initiative led by Dr. Joseph Callingham, the committee played a key role in successfully urging the scientific journal Astronomy and Astrophysics to modify their retroactive name-change policy to create a more equitable academic publishing environment for minorities such as the trans community.



### Research Highlights





### Measuring the Cosmic Ray Ionization Rate in NGC 253

### Jonathan Holdship

Cosmic rays play a vital role in the interstellar medium, heating and ionizing gas to drive chemistry and dynamics. In fact, much gas-phase chemistry in the ISM is driven by chains of reactions that begin with cosmic ray ionization. It is therefore important to measure the cosmic ray ionization rate (CRIR) when studying an object.

NGC 253 is a nearby, prototypical starburst galaxy. A large portion of the star formation in this galaxy appears to take place in large, dense structures which

are similar to giant molecular clouds (GMCs) in our own galaxy. However, these GMC-like objects are hotter (>50 K) and more massive than GMCs in the Milky Way. Understanding the physical conditions of these objects will go a long way to extending our understanding of how star formation proceeds in conditions that are much more energetic than those found locally. Measuring the cosmic ray ionization rate in these GMCs is a large part of that.

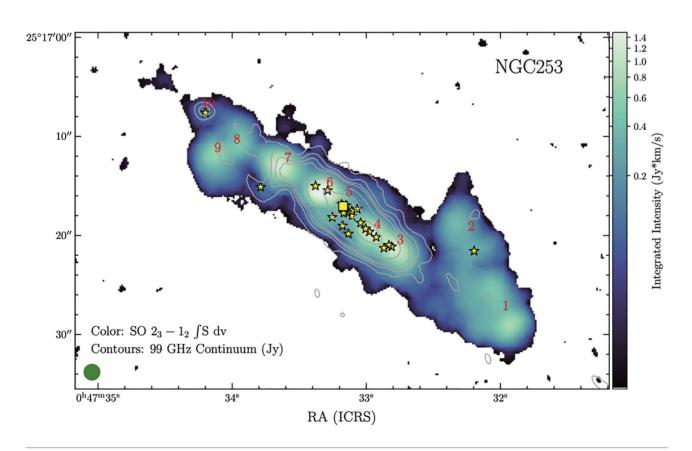


Figure 1: SO  $2_3 - 1_2$  moment 0 map of NGC 253 overlaid with contours showing the dust emission. GMC locations are indicated by red numerals.

We have observed the central molecular zone (CMZ) of NGC 253 as part of the ALCHEMI ALMA large program which has produced a comprehensive spectral survey of the region giving an immense amount of data on the molecular emission from these GMCs. Early work by ALCHEMI using  $\rm C_2H$ , HCO+ and HOC+ found that the CRIR is extremely high in the GMCs, at least three orders of magnitude higher than in the Milky Way. However, we were not able to constrain the value with any particular accuracy beyond this lower limit and concluded a much more accurate molecular probe was required.

### A new probe of the cosmic ray ionization rate

In order to better measure the CRIR, we needed both a model and an observable which was sensitive to that rate. For the model, we used our chemical code UCLCHEM to produce chemical abundances from input physical parameters and then passed those to RADEX (a radiative transfer code) to produce model intensities of various molecular lines. In this way, the chemical model encodes the effect of cosmic rays on the abundances of molecules and the radiative transfer code produces outputs which can be directly compared to our data.

In terms of observables, ALCHEMI observed molecular lines from a vast array of molecules. However, since different molecules trace different conditions, it was important to find molecules that trace the bulk of the GMCs and had abundances that are more sensitive to cosmic rays than other effects. Photon dominated region models showed that both  $\rm H_3O^+$  and SO are destroyed under high UV fluxes such as in the irradiated edges of the GMCs. Thus, any emission from these species is likely to come from the UV shielded bulk of the GMCs. Moreover, Figure 2 shows that since SO is destroyed by cosmic rays and  $\rm H_3O^+$  is efficiently formed, their ratio is extremely sensitive to the CRIR making them a fantastic probe of this quantity.

With this groundwork in place, we were able to perform a Bayesian inference of the cosmic ray ionization rate in the GMCs of NGC 253 incorporating all of our uncertainty from our lack of knowledge about the total column density, the ortho-para ratio of H<sub>3</sub>O+ or even the metallicity of the galaxy. As a result, we find the CRIR in these regions is in the range 1 to 80x10-14 s-1; roughly 3 to 4 times the Milky Way value. We were further able to verify that our model could fit all previously measured cosmic ray tracers in our data and that X-ray irradiation could not be used to model the data despite the fact it is typically invoked as an alternative to high cosmic ray ionization rates.

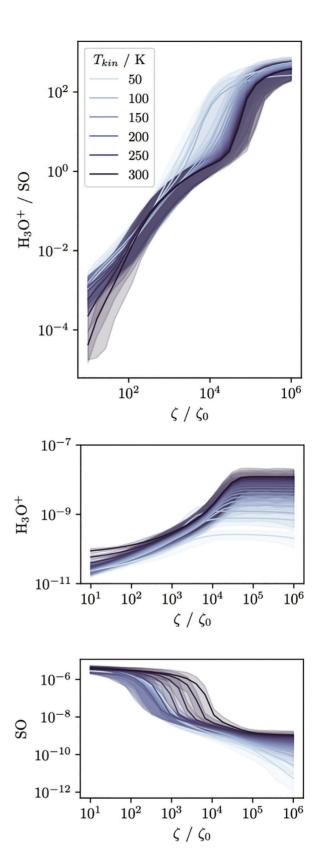


Figure 2: H<sub>3</sub>O+ and SO abundances as a function of CRIR alongside their ratio. Different colours indicate different gas temperatures and the shaded region shows the variation over different densities. Both overall show the ratio is strongly dependent on the CRIR but only weakly dependent on other parameters.

#### Future Outlook

This is an important measurement due to its accuracy and comprehensive validation. However, it is only a first step. The measured CRIR in these GMCs should be linked back to the physical processes that are ongoing in the regions. For example, several supernova remnants have been detected in the CMZ of NGC 253 and there is some evidence to suggest the CRIR in each GMC is proportional to the distance to these remnants. Therefore, we need to calculate the cosmic ray production of these supernovae and attempt to understand how that links to the average rate of ionization that we are measuring.

That work will be boosted by a more global view of the CRIR in NGC 253, measuring it throughout the CMZ rather than just in a few GMCs. However the inference process for this work was long and time consuming,

not least because the model takes between several seconds and a minute to run. The many iterations required for the full inference results in over 500 CPU hours of calculation per GMC which becomes difficult when we wish to measure many positions in the galaxy.

Fortunately, a spin off result from this project will ameliorate this. The chemical model results were stored as they were produced for the GMC measurements which has resulted in a large dataset of chemical abundances as a function of the input parameters. We can use these to train a neural network to replicate the model, meaning the future CRIR measurements on everything from the Milky Way's ISM to GMCs in other galaxies can be done with ease. This will allow us to measure the CRIR in the whole CMZ and beyond.

# Towards molecular complexity in birth places of stars: Formaldehyde formation from carbon atoms reacting with water ice

### Thanja Lamberts

#### Formaldehyde in interstellar ices

The surface formation of formaldehyde ( $\rm H_2CO$ ) has – upto-now – been thought to occur in the later stages of molecular clouds in which stars are born. This is a direct consequence of the hydrogenation of carbon monoxide (CO) on top of cosmic dust grains, and solid-state CO is only abundantly present towards the end of the cloud lifetime. Formaldehyde, from a chemical perspective, is the simplest so-called carbonyl compound: a molecule

containing a carbon atom double-bonded to an oxygen atom. Containing both carbon and oxygen, it plays a central role in the formation of complex organic compounds and it is one of the sources for the formation of prebiotic molecules in space. For instance, the reaction chain that starts with H and  $\rm H_2CO$  can eventually lead to the formation of the simplest sugar, glycolaldehyde (Chuang et al. 2016).

#### Carbon-atom addition reactions

At the core of complex organic molecule synthesis in space is the formation of bonds with a C atom, which, in turn, depends upon the main reservoir of carbon. In fact, one way for bottom-up chemical reactions to lead to molecular complexity in interstellar ices is via successive addition of carbon atoms to already existing molecules (Charnley et al. 2001). This naturally poses the question whether the addition of a carbon atom to the water molecules, present in interstellar ices, could directly lead to the formation of formaldehyde: C +  $H_2O$  to  $H_2CO$ . The formation of formaldehyde in this way would require a two-step reaction, where first C is inserted in  $H_2O$ , forming HCOH, followed by a hydrogen atom migration leading to  $H_2CO$ , see also Figure 1.

Both reaction steps have been studied previously in the gas phase and in an argon solid-state matrix. Those studies show that a large amount of energy (several thousand Kelvin) is required for the reactions to proceed, which in cosmic nebulae at a temperature of 10 K, is not available.



Figure 1: The reaction sequence starting with carbon atoms atop amorphous solid water might lead to the formation of formaldehyde.

#### Water-catalysed reaction on ices

We have investigated whether a reaction mechanism exists that circumvents this. To this end, we computed two mechanisms on a water ice surface: (1) the conventional, high-energy route and (2) a water-assisted or concerted pathway. The so-called "transition state structures" are depicted in Figure 2 that shows the geometric chemical structure of the intermediate complex between reactants and products.

Initially, for both mechanisms, a complex is formed between a carbon atom and a water molecule. That molecule, however, is bound to its neighbouring water molecules and this is taken into account in the study of mechanism 2. Hydrogen bonds act simultaneously as donors and acceptors of protons (positively charged hydrogen atoms). As such a pseudo-transfer of protons from the oxygen atom of the formed complex to its carbon atom can be carried out. This coordinated transfer of protons along the chain of hydrogen bonds between water molecules catalyses the reaction, accelerating the formation of formaldehyde. Calculating the energetic landscape of the two mechanisms we find that while internal isomerization (mechanism 1) requires an over-the-barrier reaction, the water-assisted pathway (mechanism 2) can run smoothly downhill, a so-called barrierless reaction.

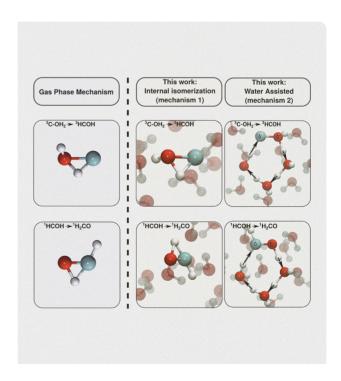


Figure 2: Reaction mechanisms for the reaction of the carbon atom with a water molecule, in the gas phase, on top of a water ice surface and embedded in the ice surface

### Reaction mechanism explained in simple terms

The closest analogy of this mechanism from our everyday life is the translation of switches on railway tracks. The rails remain in place, but the logistics of the connections changes in a simultaneous fashion. Such transformations are easy and do not require a lot of energy, which explains why formaldehyde is expected to be formed, despite the difficulty of the reaction taking place in absence of water.

#### Linking to experimental work

Experiments at the Laboratory for Astrophysics confirm the ease with which  $\rm H_2CO$  is formed when a  $\rm H_2O$  ice is 'irradiated' with C-atoms. The infrared spectra for a number of experiments are depicted in Figure 3. Particularly striking is that the reaction with heavy water,  $\rm D_2O$ , leads to a nearly equal amount of  $\rm D_2CO$ , compared to  $\rm H_2CO$ . This signifies that the reaction that takes place is not influenced by changing the water isotope, which is a trick in physical chemistry to confirm that, indeed, no barrier is present for the reaction pathway.

The evidence of a catalytic effect of water – and potentially other hydrogen bonded networks – suggests that proton-transfer reactions may operate in interstellar ices in the presence of adsorbates that polarise their surroundings. Specifically, the formation of  $H_2\mathrm{CO}$  in early stages of a molecular cloud lifetime points to an early formation of carbon-bearing (complex) organic molecules. In the near future, the presence of formaldehyde in water-rich ices will hopefully be probed by the James Webb Space Telescope.

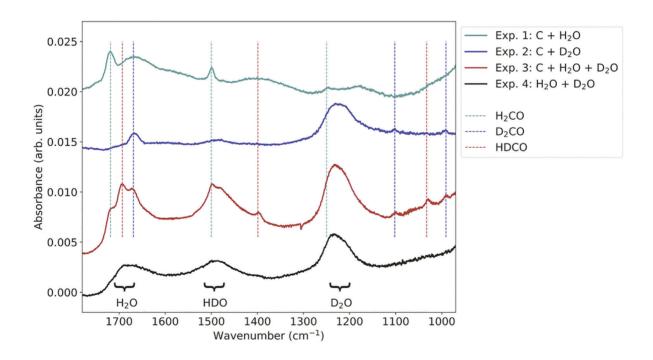


Figure 3: Reflection Absorption InfraRed spectra of four experiments that indicate that all three formaldehyde isotopes can be formed with ease on different isotope-substituted water ices.

### Mocking the Universe: A realistic comparison between simulations and observations

#### Anna de Graaff

Over the past decade large simulations of galaxy formation and evolution have produced increasingly realistic model universes. Through comparison with observations, these models not only provide an assessment of our current understanding of our own Universe, but also offer new insights into the physical processes underlying our observations. However, there are fundamental differences between simulations and observations and the ways in which they are analysed, which are often overlooked: how do these differences affect the physical inferences made from the simulations?

Galaxy formation is a highly intricate process, which starts with the initial collapse of dark matter haloes, is followed by the formation of stars and black holes, and is further complicated by the feedback processes associated with the evolution of these same stars and black holes. Cosmological simulations aim to model several thousand galaxies simultaneously, and therefore need to incorporate all these physical processes. However, because of the sheer scale of these simulations, individual stars cannot be tracked: rather, the resolution is limited to building blocks that contain a mass of about 10<sup>6</sup> Solar masses.

Theorists therefore approximate the physical processes that take place below the resolution limit with simplified prescriptions. This involves a large number of free parameters and degeneracies, which are constrained by comparison with observations: this procedure is also referred to as "tuning". Typically, the key observable used for this tuning is the galaxy stellar mass function in the local Universe, which describes the number density of galaxies as a function of their stellar masses.

Other observables that provide crucial measures of success are related to the structures of galaxies, i.e., the sizes and morphologies of galaxies, and the corresponding relations between galaxy size and stellar mass. Recent simulations have been shown to successfully reproduce a broad distribution of galaxy types, ranging from disc-like galaxies with prominent spiral arms to passive spheroids. The sizes of these disc galaxies have also been found to be in close accord with observations in the local Universe, in contrast with the simulated quiescent spheroids that are significantly larger than observed.

However, these conclusions are based on direct comparisons between simulations and observations: the 3D stellar mass density profiles of simulated galaxies are compared with the 2D surface brightness profiles measured from optical imaging. Not only do the measurement techniques differ significantly, but also the physical quantities that are measured. Due to these systematic uncertainties, the question of how realistic simulations truly are still remains unclear.

### Creating mock observations of simulated galaxies

Considerable progress has been made by the postprocessing of simulations to model the light emitted by the simulated stellar mass. Trayford et al. (2017) modelled the optical emission from galaxies in the EAGLE simulations, by assigning each building block of stars a spectrum based on its properties (e.g., age and metallicity). All these spectra were then projected to form high-resolution 2D images of galaxies, while taking into account the scattering and absorption of light due to dust by employing a radiative transfer code. These images are still noise-free, however, and do not include other observational effects, such as the sky background

or point spread function (PSF) of the instrument and seeing.

In de Graaff et al. (2022), we set out to use these optical images as a basis to (i) quantify observational and measurement biases and (ii) assess the realism of the EAGLE simulations. Simulated galaxies were placed at a redshift z=0.1 to create two sets of images (see Figure 1): the first contains the projected stellar mass distributions, which were convolved with a realistic PSF and we subsequently applied background, detector and shot noise. The second set relies on the optical images from Trayford et al. (2017), which we also treated with

a realistic PSF smoothing and noise model, to create mock images that resemble data from the Sloan Digital Sky Survey (SDSS).

Next, we measured the structural properties of the galaxies from these images, by following the exact same methods that are conventionally used in observational studies. We performed an automated source detection within each image, and modelled the projected density profiles of the detected galaxies with parametric models. These models, parameterised by Sersic profiles, fit the shape, size, total stellar mass or luminosity, as well as the steepness of the density profiles.

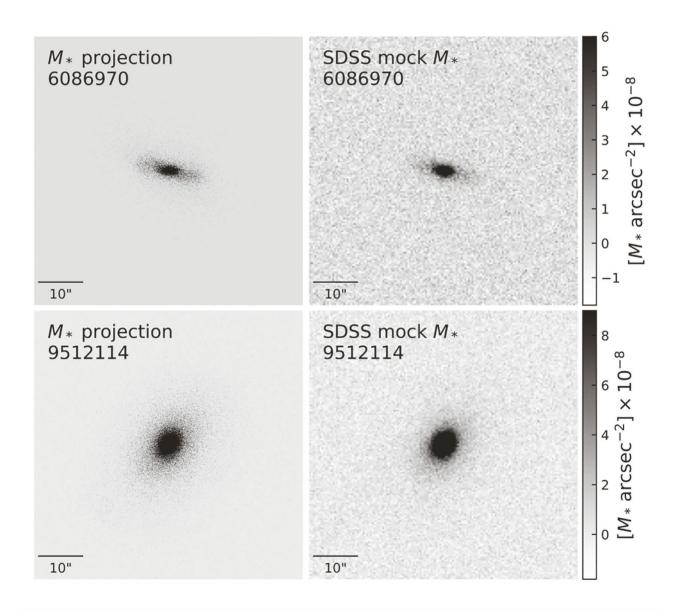


Figure 1: Mock images constructed from the stellar mass distributions of galaxies in the EAGLE simulations (left) and their forward-modelled optical light distributions (right). Young stellar populations are very luminous despite comprising only a small fraction of the total galaxy mass, which can lead to strong, visible differences between the two sets of images.

### The importance of apples to apples comparisons

Our main focus was on the sizes of galaxies, as the relation between galaxy size and stellar mass is often used as a critical test of the fidelity of a simulation, and also used in the tuning process. Armed with the two sets of measurements of the galaxy structural properties, we were able to evaluate the effects of different measurement techniques and the different physical quantities probed (i.e., stellar mass versus optical light).

The "theorist's view" of the stellar mass-size relation uses measurements taken directly from the EAGLE 100 Mpc³ simulation (Figure 2, left panel). Star-forming (blue) and quiescent (red) galaxies both become larger with increasing stellar mass, albeit at different rates. The star-forming relation matches nearly perfectly with observational results based on SDSS imaging (Lange et al. 2015), whereas the quiescent galaxies are too large by about 60%.

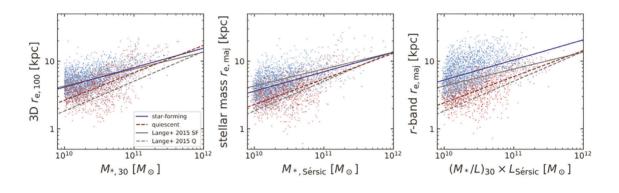


Figure 2: Observational biases have a significant effect on the inferred stellar mass-size relation: the conventional size and mass measurements from simulations (left) differ systematically from observational measurement methods (middle), which is further enhanced by the difference in measuring stellar mass versus optical light (right).

With our measurements from the stellar mass images, we looked at the impact of using measurement methods that are consistent with observations (Figure 2, middle panel). Neither star-forming nor quiescent galaxies now match with the observed scaling relations, and there is a clear systematic offset between the different measurement methods. The perfect agreement that was found previously for the star-forming galaxies is therefore in some sense just coincidence!

Finally, we used the measurements from the mock optical images to make a fair comparison (Figure 3, right panel). The difference is striking: for individual galaxies, the optical size can be up to three times larger than the stellar mass size. The resulting mass-size relation is shifted, with simulated galaxies being larger than observed at all masses (by 25%). Interestingly, the separation between the star-forming and quiescent populations matches very well with observations, as does the increased scatter.

Despite a slight offset, the simulated galaxies follow the observed mass-size relation remarkably closely.

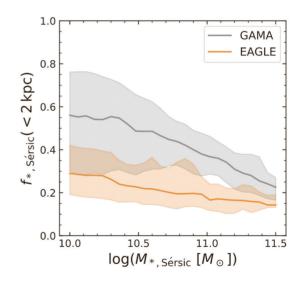


Figure 3: Fraction of stellar mass enclosed within an aperture of 2 kiloparsecs as a function of the galaxy stellar mass. Although the sizes agree well between the EAGLE simulations and local observations (Figure 2), the density profiles diverge significantly, as the simulations contain too few bulge-like galaxies with high central densities.

However, if we zoom in on the exact density profiles of these galaxies, strong differences begin to appear. The light profiles of the simulated galaxies are significantly less centrally concentrated than observed (see Figure 3). Strikingly, we have found that bulge-like galaxies appear to be missing almost entirely from the simulations, whereas these make up a large fraction of (massive) galaxies in the real Universe.

This apples-to-apples comparison has provided a very different view of simulated galaxies: in some ways the

simulations perform better than previously thought (i.e., the sizes), yet, in other aspects they are significantly less realistic than earlier work had indicated.

As observations become ever more precise, stronger constraints are also placed on the theoretical models. For an accurate tuning and fair evaluation of these simulations, it will therefore be critical to take systematic observational and measurement biases into account. In turn, the simulated universes can then offer a much needed aid in the interpretation of our observations.

# An inherited complex organic reservoir in a warm planet-hosting disk

#### Alice S. Booth

Planets form in the disks of gas, dust and ice around young stars. The composition of the disk material will determine the composition of the forming planets and importantly, set the potential for planets to produce and support habitable environments. Assessing the potential habitability of forming planetary systems is a challenge though. One way to do this is by measuring the inventory of complex organic material available during planet formation. Complex organic molecules (COMs) are molecules with five or more atoms composed of hydrogen and carbon with oxygen and/or nitrogen. COMs bridge the gap in complexity between the two and three atom molecules that are typically found in space, with the bio-molecules that are needed for life, such as amino acids, sugars and proteins.

A COM of particular significance is methanol (CH<sub>3</sub>OH). This COM is only formed efficiently on the surfaces of very cold dust grains (<20K) via the hydrogenation of CO ice. Therefore CH<sub>3</sub>OH forms very efficiently in the cold, dark, molecular clouds – the formation site of stars. Laboratory experiments have revealed CH<sub>3</sub>OH as a feedstock for building molecules of higher complexity, including simple esters, ketones, and aldehydes. Therefore, the detection CH<sub>3</sub>OH is an indication that more complex molecules are

also likely present. During the process of star formation these ices can sublimate (T>100K) leading to the ability to detect gas phase COMs at millimetre wavelengths. COMs have now been found to be ubiquitous in the warm envelopes surrounding forming stars. However, it is still uncertain if at least some of this icy organic reservoir survives the assembly of the protoplanetary disk and most importantly if it is able to be incorporated into forming planets, moons and comets.

Protoplanetary disks are much cooler than protostellar envelopes therefore the COMs remain frozen onto dust grains for the bulk of the disk. Recently, observations of disks with the ALMA have resulted in the first detections of simple members of some key functional groups in organic chemistry: acetonitrile (CH<sub>3</sub>CN, a simple nitrile), methanol (CH<sub>3</sub>OH, an alcohol), and formic acid (HCOOH, a carboxylic acid). These results show that relatively complex molecules are present at the epoch of planet formation, but can not yet provide firm constraints on their origin: in situ formation versus inheritance from the cold cloud phase. For example, TW Hya is a very cold disk where CO is frozen-out in much of the disk therefore facilitating the local formation of CH<sub>3</sub>OH, i.e., there is no need to invoke inheritance.

The temperature structures of protoplanetary disks strongly depend on the luminosity of the host star. Thus, disks around intermediate mass Herbig Ae/Be stars will have a substantially lower fraction of disk mass at the coldest temperatures (<20K) than their cooler Sun-like (T-Tauri) counterparts like TW Hya. This means that disks around Herbig Ae/Be stars are expected to be poor in CH<sub>3</sub>OH and as a result poor in the other COMs important for the formation of prebiotic molecules. This proposition was supported by the non-detection of CH<sub>3</sub>OH with deep ALMA observations towards the otherwise molecule-rich Herbig Ae/Be disks around HD163296 and MWC480 as well as detailed astrochemical models that predict a negligible reservoir of CO ice in these systems.

In 2021 we reported the first detection of the key COM  ${\rm CH_3OH}$  in a Herbig Ae/Be disk. Using ALMA Band 7 observations we detected multiple transitions of  ${\rm CH_3OH}$  in the HD100546 disk. The HD100546 system has been well studied over a range of wavelengths and the disk has been found to be warm and gas rich. There is also compelling evidence for two giant planets embedded in the disk at ~10 and ~60 au. Our new data uncover a previously unknown reservoir of circumstellar complex organic molecules and show that disks around Herbig Ae/Be stars are at least as chemically complex as their Sun-like counterparts. The emission is compact within the spatial resolution of our observations. The emission map of  ${\rm CH_3OH}$  compared to the dust disk is shown in Figure 1.

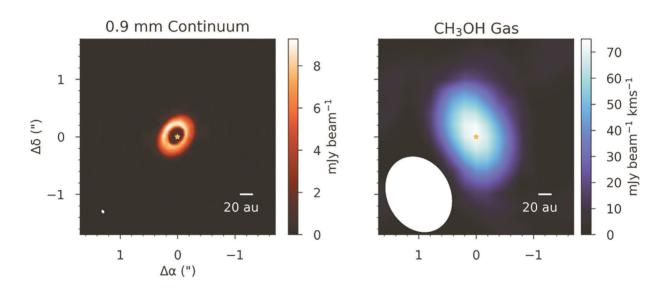


Figure 1: Integrated intensity maps of dust and line emission from the HD 100546 disk. Left - 0.9 mm dust continuum emission from Pineda et al. 2018 showing a clear ring with an inner cavity. Right - CH $_{3}$ OH emission which is compact / unresolved but originating from the inner 50 au of the disk. The spatial resolution, beam size, of each set of observations is shown by an ellipse in the bottom left corner of each image. The orange star shows the location of HD 100546.

The bulk of the CH<sub>3</sub>OH emission in the HD100546 disk originates from the warmer inner disk (< 50 au). Hence it is likely a thermally desorbed reservoir of CH<sub>3</sub>OH originating from the edge of the dust cavity that is exposed to radiation from the central star. Figure 2 presents the spectrum of the CH<sub>3</sub>OH J=51,5,1-41,4.1 transition at 290.249GHz with an upper energy level of 70K. This is a much warmer line than those detected in TW Hya. Direct evidence for the high (>100K) dust temperature at the cavity edge, and thus the conditions for ice sublimation, in the HD100546 disk comes from

the complementary detection of crystalline silicates. We used models to investigate the chemical origin of the CH<sub>3</sub>OH in the HD100546 disk and show that CH<sub>3</sub>OH cannot be formed locally anywhere in the disk. This is strong evidence that at least some of the organic material survives the disk formation process and is available then be incorporated into forming planets, moons and comets. It also implies that crucial prebiotic chemical evolution already takes place in dark molecular clouds before the formation of stars.

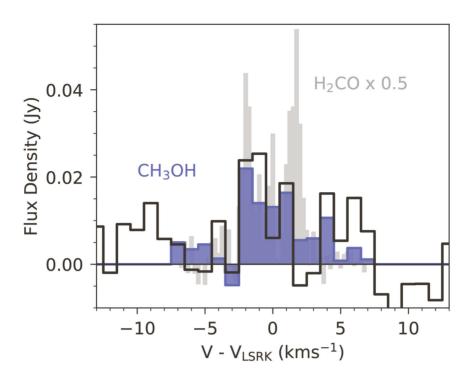


Figure 2: The CH<sub>3</sub>OH J=51,5,1-41,4.1 spectra extruded from a Keplerian mask (blue) and elliptical mask (black). Also for reference a H<sub>2</sub>CO line (grey) is shown to which velocities disk emission is expected – this is consistent with the CH<sub>2</sub>OH line.

More recently we have also detected  ${\rm CH_3OH}$  in the warm Herbig disk IRS48 further strengthening our hypothesis (van der Marel, Booth, et al. A&A 651, L5, 2021). To expand this work we have an ALMA Cycle 8 program to target other COMs in both of these disks.

The detection of these complex molecules will allow us to make clearer connections to the COMs detected in comets in our own solar system and allow us to begin to assess their availability across the galaxy.

You can read about this result further in – Booth et al. (2021) Nature Astronomy, volume 5, pages 684–690 https://www.nature.com/articles/s41550-021-01352-w

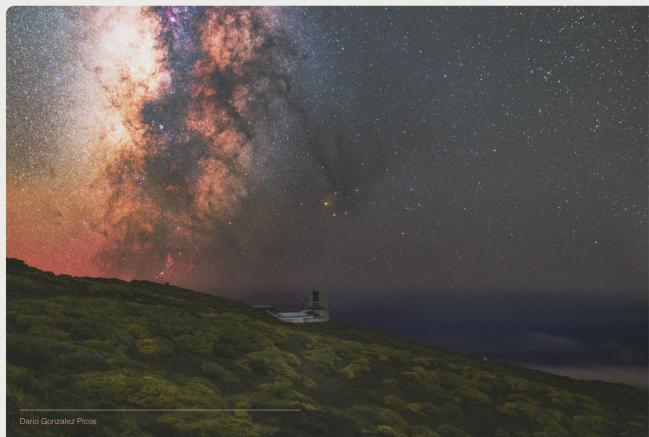












# PhD Defences

NAME	DATE	SUPERVISORS	THESIS TITLE
L.A. Boogaard			
L. Tychoniec			
C.H.M. Pabst			
F.A. Concha Ramirez			
K.L. Emig			
P. Dabhade			
D.S. Doelman			
G. Di Gennaro			
D. Campisi			
A.J. Bohn			
S.P. Bos			
R.E. van den Berg			
R.G. van Holstein			
H.S.B. Algera			
M.C. Fortuna			
T. Terwisscha van Scheltinga			
D.M. Smit			

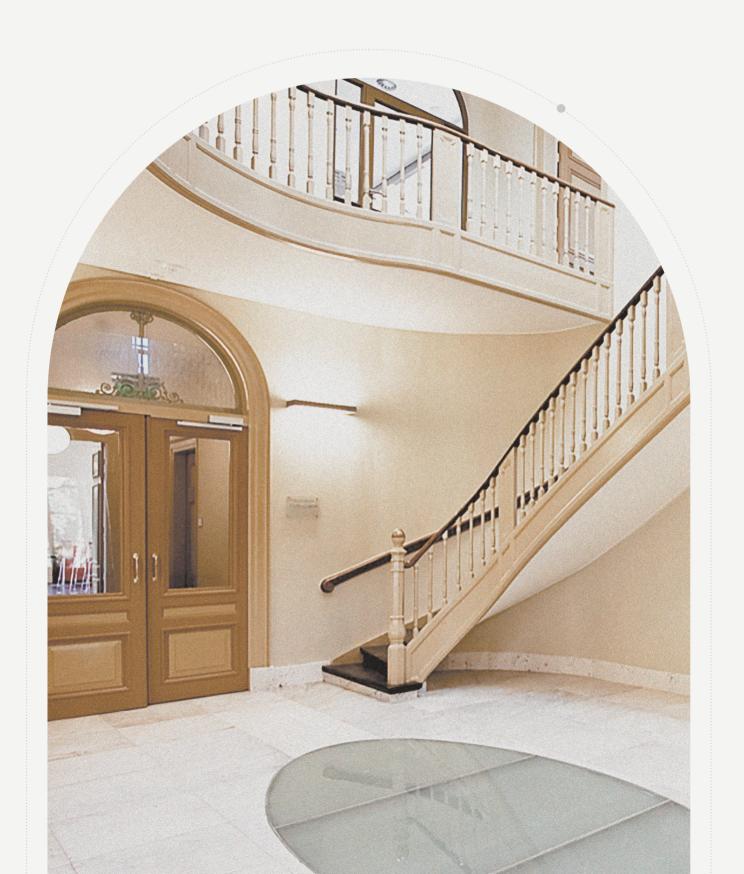
# Publication overview



The Observatory continued to produce scientific papers throughout the year despite the impact of Corona. The number of publications increased from 640 in 2020 to 690 in 2021 – of these, 237 were in Astronomy and Astrophysics, 145 in MNRAS, 127 in AAS journals (AJ, ApJ, Supplements and Letters) and 19 in Nature and Science journals.

# Colloquia and Lectures





# Scientific Colloquia

2021-02-02	Rocio Kiman	City University of New York	Age-relations for low-mass stars
2021-02-04	Shu-ichiro Inutsuka	Nagoya University	Bubble-Filament Paradigm of Star Formation
2021-02-11	Robert Brakenridge	Institute for arctic and alpine research	Solar system exposure to supernova gamma-ray radiation
2021-02-18	Jan Eldridge	University of Auckland	Some of the things binary stars do
2021-02-24	Fernando Rico-Villas	Centro de astrobiología (CSIC-INTA)	Witnessing the Early Stages of Super Star Clusters
2021-03-04	Keith Hawkins	The University of Texas at Austin	Galactic Archaeology with Gaia and Large Spectroscopic Surveys
2021-03-11	Amirhossein Bagheri	ETH Zurich	Dynamical evidence for Phobos and Deimos as remnants of a disrupted common progenitor
2021-03-18	Reinhard Genzel	MPG	A Forty-Year Journey
2021-03-25	Martin Hardcastle	University of Hertfordshire	The environmental effects of the radio-loud AGN population
2021-04-08	Katie Auchettl	Melbourne University	The imprint of their explosions: Using supernova remnants to understand stellar death
2021-04-15	Sohrab Rahvar	Sharif University	The astrophysical applications of gravitational microlensing and future prospects
2021-06-03	Mirjana Povic	Ethiopian Space Science and Technology Institute	Developments in Ethiopia and Africa through astronomy research and education
2021-06-10	Duilia de Mello	Catholic University of America and NASA Goddard	Deep Images of Mergers (A citizen Science Project)
2021-06-17	Sara Ellison	University of Victoria	Gas and star formation in the nearby universe with the ALMA- MaNGA QUEnching and STar formation (ALMaQUEST) survey
2021-06-24	Helgi Rafn Hrodmarsson	Leiden Observatory	Mental health in academia – A crisis
2021-07-08	Harry Cliff	University of Cambridge	Rare beauty – are we seeing signs of new physics at the LHCb experiment?

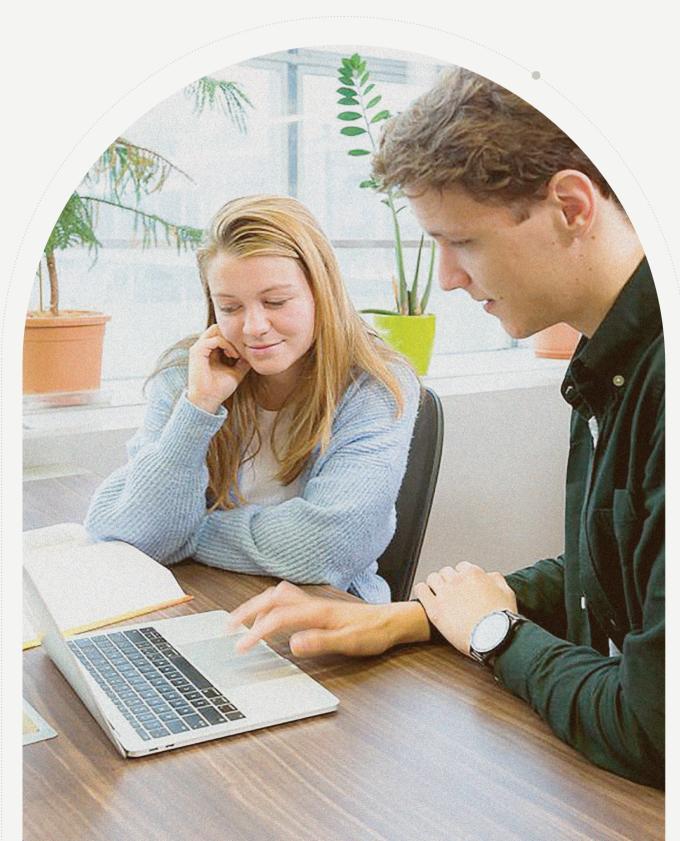
2021-07-15	Arman Shafieloo	Korea Astronomy and Space Science Institute	Status of the Concordance Model of Cosmology
2021-07-16	Lachlan Lancaster	Princeton University	A Fractal Model for Turbulent Stellar Wind Bubbles
2021-09-02	Jason Hessels	UvA (University of Amsterdam)/ASTRON	Pinpointing fast radio bursts in space and time
2021-09-09	Silvia Toonen	UvA (University of Amsterdam)	Stellar interactions & transients
2021-09-20	Edwin Bergin	University of Michigan	diversity and excellence hiring practices
2021-09-23	Sergei Klioner	Lohrmann Observatory, TU Dresden	The acceleration of the Solar System from Gaia astrometry
2021-09-30	Priyamvada Natarajan	Yale University	Disentangling nature and nurture: tracing the origin of seed black holes
2021-10-07	Elisabeth Tasker	JAXA	JAXA's Hayabusa2 mission: the search for the start of habitability
2021-10-14	Celine Peroux	ESO	The Comic Baryon and Metal Cycles
2021-10-19	Lisa Dang	McGill	Characterizing Evolving Exoplanets and their Atmosphere with the Spitzer Space Telescope and Beyond
2021-10-21	Natasha Hurley-Walker	ICRAR	An ultra-long period magnetar with periodic radio emission
2021-10-26	Christopher Agostino	Indiana University	Physical Drivers of Emission Line Diversity of SDSS Seyfert 2s and LINERs After Removal of Contributions by Star Formation
2021-11-02	Stefan Schuldt	Max Planck institute for Astrophysics	Strong lens modeling through deep learning for LSST
2021-11-04	Harish Vedantham	Kapteyn institute/ ASTRON	Radio flashes from plasma storms around exoplanets
2021-11-09	Dhruba Dutta Chowdhury	Department of Astronomy, Yale University	Constraining Dark Matter through Gravitational Heating and Cooling Processes
2021-11-18	Steven Balbus	Oxford University	Time-dependent Kerr discs and tidal disruption events
2021-11-23	Vicky Fawcett	Durham University	How are red and blue quasars different?
2021-12-02	Abel Mendez	University of Puerto Rico	Modeling Planetary Habitability
2021-12-09	Anthony Mezzacappa	Joined Institute for Computational Science	Core Collapse Supernova Modeling: Assessing Progress, Future Challenges
2021-12-16	Floris van der Tak	RUG (Rijksuniversiteit Groningen)	The carbon footprint of astronomy research in the Netherlands

# PhD Colloquia

Francisca Concha-Ramirez	
Leindert Boogaard	
Cornelia Pabst	
Lukasz Tychoniec	
Steven Bos	
David Doelman	
Alexander Bohn	
Dario Campisi	
Rob van Holstein	
Maria Cristina Fortuna	
Hiddo Algera	
Omar Contigiani	
Jeroen Terwisscha van Scheltinga	
Michal Bulak	
Merijn Smit	
Andrew Barr	

# Education





Credit: Pim Rusch

# Bachelor and Master in Astronomy

The teaching and training of students is a major priority of Leiden Observatory, which offers both a university bachelor (BSc) and master (MSc) programme in astronomy. The BSc programme is 3 years and is partly taught in Dutch, with combinations of lectures, problem classes, and practicals. In addition to astronomy courses, the programme consists in the first year of a significant fraction of courses in mathematics, physics, and informatics. First year students conduct their first astronomical observations with the modern LUF/Gratama telescope on the roof of the historic Observatory building in the centre of Leiden, and learn about coordinate systems during a lecture at the planetarium in Artis, Amsterdam. In years two and three the emphasis is increasingly on astronomy. Highlights include observations at the 2.4m Isaac Newton Telescope on La Palma (Canary Islands) carried out and analysed by the students, and the 6-months research project at the end of their BSc.

The MSc programme lasts for two years and is fully taught in English, attracting many foreign students. The Observatory has a strong international flavour, with close ties to other astronomy institutes in Europe and the U.S. Many students, postdocs and staff come from abroad, and the institute hosts regular visitors from all

over the world. Education and research focus on three major themes: (i) the formation and evolution of galaxies, (ii) the birth of stars and planets, and (iii) cutting-edge instrumentation. The astrochemistry laboratory, optics laboratory and high performance computing facilities additionally function as training grounds for students, and are used for student research projects. Students graduate with a broad knowledge of astronomy and astrophysics, but may specialise in various subfields.

# In 2021, the MSc programme in Astronomy offered seven specialisations:

- 1. Astronomy Research
- 2. Astronomy and Cosmology
- 3. Astronomy and Instrumentation
- 4. Astronomy and Data Science
- 5. Astronomy and Education
- 6. Astronomy and Business Studies
- 7. Astronomy and Science Communication and Society

# Student Numbers

Student numbers have been continuously rising for several years and in 2021, 116 freshmen started in our bachelor astronomy programme. Of this number, 37 (32%) were women, and 41 (35%) pursued a combined astronomy/physics or astronomy/mathematics degree. The Observatory registered a total number of 269 BSc students at the end of the year, of which 103 aimed at a combined astronomy/physics degree or astronomy/mathematics degree; 35% of all BSc students are female. Due to the continuing Covid-19 pandemic and changes in the waiver policy, in 2021, the inflow of master students has dropped to 35 students. In total there were 129 MSc students, including 56 women, 1 non-binary, and 51 of foreign nationality.



Credit: Pim Rusch

# Organisation



The entire teaching program is organised and supported by the Education Office Astronomy (EOA), which deals with all aspects of the curriculum, including organisation, student support, outreach and internationalisation. The EOA team currently consists of a Director of Education, Head of Education Office Astronomy & Programme Coordinator, Study Advisor, PR Education Coordinator, Student Affairs Officer Bachelor, Student Affairs Officer Master and a Support Officer.

In addition to counselling by the student adviser, incoming bachelor students were assigned to small groups meeting at regular intervals with a staff mentor and a senior student mentor. In the tutor programme, physics and astronomy freshman students were provided on a voluntary but regular basis with coaching by senior students. In the master programme the buddy system has been continued. In both programmes students write a Study Plan, which must be approved by the Study Advisor. The astronomy curriculum is monitored by the 'Programme committee' (Opleidingscommissie), which advises the Director of Education on all relevant matters, and which was

chaired by Hogerheijde. Under the authority of the Education Committee, the lecture course monitoring system was continued. In this system, students provide feedback to lecturers during and after the course.

Quality control of all aspects of the exams is the responsibility of the Board of Examiners (Examencommissie) chaired by Hogerheijde. Admission to the master-curriculum for students without a BSc in astronomy from a Netherlands university requires a recommendation by the 'Admissions committee' (Toelatingscommissie) chaired by Schrier.



# Academic courses and pre-university programmes

# BACHELOR COURSES

# ACADEMIC YEAR 2020/2021

# MASTER COURSES

# ACADEMIC YEAR 2020/2021

Stellar structure and evolution
Large scale structure and galaxy formation
Crigin and evolution of the universe
Corrigin and evolution
Corrigin and Planet Formation
Corrigin and Planet Formation
Corrigin and Modeling in Astrophysics (AMUSE)
Corrigin and Modeling in Astrophysics
Corrigin and Planet Formation
Corrigin an

# Degrees awarded in

# 2020/2021

A total of 45 students obtained their Bachelor's Degree.

NAME	DATE	PRESENT POSITION
Quincy Bosschaart	2021-06-30	MSc Astronomy Research
Wessel van Dam	2021-06-30	MSc Computer Science
Timon van Dieren	2021-06-30	MSc Physics
Esther van Dijk	2021-06-30	MSc Astronomy and Data Science
Maarten Elion	2021-06-30	MSc Physics
Fleur Evertsen	2021-06-30	MSc Aerospace Engineering (TU Delft)
Jasper Jansen	2021-06-30	MSc Astronomy Research
Evelyn van der Kamp	2021-06-30	MSc Astronomy and Cosmology
Liz van der Kamp	2021-06-30	MSc Astronomy and Cosmology
Riens Kievit	2021-06-30	MSc Astronomy and Data Science
Bowie van Neerbos	2021-06-30	MSc Astronomy and Cosmology
Bart Ouwehand	2021-06-30	MSc Astronomy of MSc Applied Physics (TU Eindhoven)
Levi Peeters	2021-06-30	Premaster for MSc Informatica
Merel Reitsma	2021-06-30	MSc Astronomy & Education
Benjamin Silk	2021-06-30	MSc Astronomy and Data Science
Lieke Sippens Groenewegen	2021-06-30	MSc Physics
Martje Slob	2021-06-30	MSc Astronomy Research



Lindsay Spoor	2021-06-30	MSc Physics
Nelleke Theijssen	2021-06-30	MSc Astronomy and Science Communication and Society (en jaar daarna Education)
Bas van Veen	2021-06-30	unknown
Thomas Boxman	2021-07-30	MSc Astronomy and Cosmology
Qin Crebas	2021-07-30	MSc Sustainable Energy Technology (TU Delft)
Tessa van der Ent	2021-07-30	MSc Physics
Stef Heijnen	2021-07-30	MSc Astronomy and Business Studies
Owen Huisman	2021-07-30	MSc Applied Physics (TU Delft)
Pascal de Jong	2021-07-30	Master abroad
Hidde Kanger	2021-07-30	MSc Physics
Jessie de Kruijf	2021-07-30	MSc Astrophysics and Cosmology (Padua)
Kees de Kuijper	2021-07-30	MSc Space Science (Hong Kong)
Jaap Laging	2021-07-30	MSc Astronomy and Data Science
Lieuwe de Regt	2021-07-30	unknown
Rutger Rijnenberg	2021-07-30	Bestuursjaar LVVS Augustinus, as of MSc Astronomy & Data Science
Matthijs Romeijnders	2021-07-30	MSc Game and Media Technologies (Universiteit Utrecht)
Daniel Rutgers	2021-07-30	MSc Stochastics & Financial mathematics + MSc Econometrics (UvA)
Renze Suters	2021-07-30	MSc Applied Physics (TU Delft)
Izumi Takimoto Schmiegelow	2021-07-30	MSc Astrophysics and Cosmology (Padua)
Lucas Taling	2021-07-30	MSc Particle Physics (Imperial college/University of Edinburgh)
Gerardus Timmerman	2021-07-30	MSc Physics
Felix Vecchi	2021-07-30	MSc Physics (ETH Zurich)
Cyriel van Velzen	2021-07-30	MSc Mathematics & Physics (UvA)
Falco Verhoef	2021-07-30	MSc Physics
Amalia Villarrubia Aguilar	2021-07-30	MSc Cosmology and Astro-Particle Physics (Zurich)
Marieke Visscher	2021-07-30	MSc Physics
Kristie Wesdorp	2021-07-30	MSc Applied Physics (TU Delft) + premaster Econometrics and Management Science (Erasmus Universiteit)
Raul Wolters	2021-07-30	MSc Physics

# Degrees awarded in

# 2020/2021

The following 32 students were awarded their Master's degree.

NAME	PRESENT POSITION
Chandramohan Vaishali	
Danial Rangavar Langeroodi	
Ioannis Politopoulos	
Jacob Bieker	
Margherita Grespan	
Okke van der Haak	
Zorry Belcheva	
Alex Tripsas	
Lindsey Oberhelman	
Auke Bruinsma	
Jolanda Frensch	
Luuk Oudshoorn	
Aniek van Ogtrop	
Brent Maas	
Danker Roozemond	
Joost 't Hart	

Merel Donker	
Pengyu Liu	
Stefan van der Giessen	
Yuan Chen	
Aoife Taylor	
Bohan Yue	
Bryndís Ragnarsdóttir	
Callum Griffiths	
Dazhi Zhou	
Donald Serna-Grey	
Dylan Natoewal	
Gunnlaugur Stefánsson	
Hritam Chakraborty	
Ivana van Leeuwen	
Jeroen Jaspers	
Joshiwa van Marrewijk	
Maryam Tajalli	
Qing Zhou	
Siyu Wang	
Styliani Tsilia	
Davide Angelini	
Matthijs van Bree	
Yunhao Zhang	
Mariya Krasteva	
Micha Heilman	
Elise Sanger	
Jelle Mes	

# Public Engagement with Astronomy





# Astronomy & Society Projects 2021 Highlights

The aim of Leiden Observatory, and specifically of the Astronomy & Society Group, is to engage the public with the wonders of the Universe and share the scientific, technological, cultural and educational aspects of astronomy with society.







# Oude Sterrewacht Leiden

The Old Observatory features exhibitions that connect astronomy & society. It is also an experimental space for new approaches to inform and engage the public with astronomy and science. In 2020, Leiden Observatory hosted the SKA's Shared-Sky Exhibition. The exhibit takes a cultural look at the starry sky by Aboriginal Australian and South African artists, and features colourful artwork that explores how these Indigenous cultures gave meaning to the appearance and position of familiar patterns in the sky.

www.oudesterrewacht.nl



# Space Scoop

Space Scoop brings you the latest astronomy news from across the Universe in a language that's easy to understand. Each Space Scoop begins with a new discovery or image from space. Our partners write a press release that is then shared with us. Four SpaceScoop articles are published each month.

www.spacescoop.org



# Citizen Science Lab

The Citizen Science Lab is an incubator and central hub for citizen science efforts at Leiden University. Through the H2020 project, EU.Citizen. Science the lab implemented a series of citizen-engaging activities with the community in Leiden and the Netherlands.

www.universiteitleiden.nl/en/citizensciencelab





# Universe Awareness

The programme aimed to introduce children to the idea of global citizenship at a crucial stage of their development – to show them that they are part of an international community. Until the advent of UNAWE, there were no large-scale attempts to use astronomy as a tool for inspiring and educating young children. UNAWE was active in 63 countries and Leiden University Observatory was the founder and coordinator of the programme.

www.unawe.org



# The International Day of Light

The International Day of Light is a global initiative that provides an annual focal point for the continued appreciation of light and the role it plays in science, culture and art, education, and sustainable development, and in fields as diverse as medicine, communications, and energy.

www.LightDay.org



# SKIES - SKilled, Innovative and Entrepreneurial Scientists

The EU-funded SKIES project aims to provide for PhD and 1st-year postdoctoral researchers in the field of astronomy with a new set of skills integrating open science, innovation and entrepreneurship. With this, they will be gaining substantial experience equipping them for a career to fulfil their potential and contribute to society and the economy.

www.universiteitleiden.nl/en/news/2021/03/closing-the-skills-gap-for-young-researchers-through-innovation-and-entrepreneurship-training





# IAU European Regional Office of Astronomy for Development

This office carries out and coordinates relevant astronomy-for-development activities in Europe, focusing on accomplishing the United Nations Sustainable Development Goals in Europe, but also globally. The E-ROAD works closely with its sister offices around the world to foster development everywhere. All E-ROAD initiatives in Europe will be carried out in cooperation with existing activities of pan-European and national astronomical organisations.

www.astro4dev.eu



# Open Science Hub

OSHub.Network is currently establishing an European network of 8 community hubs – OSHubs – , that work as mediators in each local community, positioning schools as active agents for collaboration between families, universities, research institutes, industry, enterprises, media, local governments, civil society organizations, and wider society, by engaging in real-life projects that meet societal needs.

opensciencehub.net







# spaceEU

spaceEU is an exciting space outreach and education project which aims to spark the interest of young people in STEAM (Science, Technology, Engineering, Arts and Maths), and to encourage them to consider space-related careers. The project inspires and broadens young minds, develops a sense of European and global citizenship, and through our shared human relationship with space, aims to foster long-term partnerships between people from different countries and cultural backgrounds.

www.space-eu.org



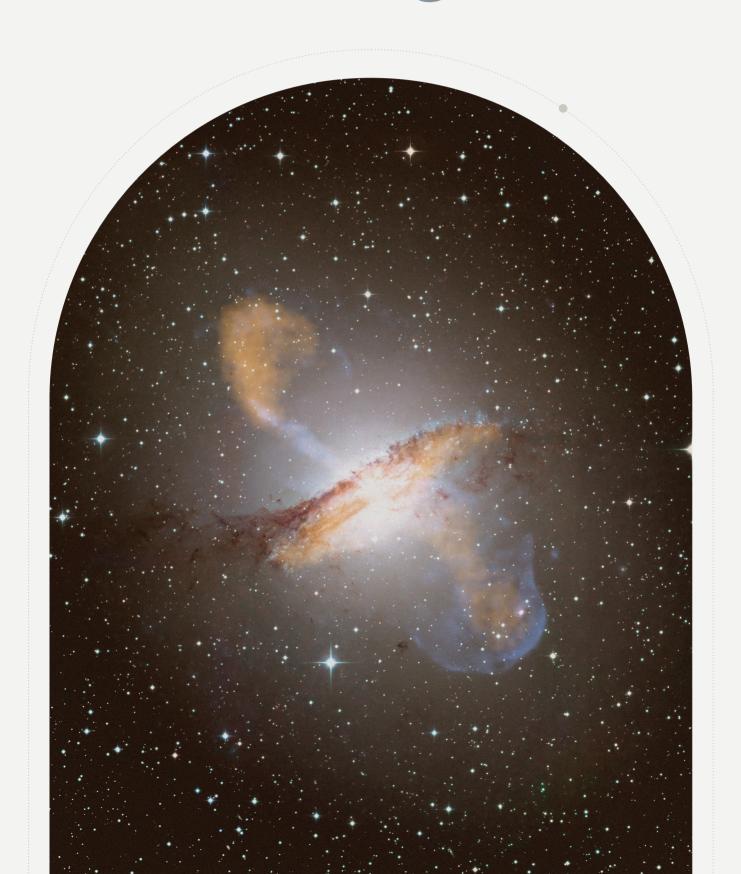
# GloabalSCAPE: Global Science Communication and Perception

Science communication is a global field of research and practice central to the relationship between science and society. While recent large-scale studies of science communication have focused on European and Western contexts, the EU-funded GlobalSCAPE project contributes to a more comprehensive picture of science communication by focusing on science communication professionals working in non-Western countries and in regions where science communication can be challenging or under-valued.

global-scape.eu

# Social Networking





# LAD F Kaiser

Although for many people "the sky's the limit", we cannot say the same for the members of L.A.D. 'F. Kaiser', the association for astronomy students in Leiden. Since we were young, many of us have wondered what goes on beyond the clouds and have an unstoppable curiosity. However, university life can be tough. Stress is a never disappearing component in our lives. And while doing what you love is the most important thing in life, due to endless deadlines, exams and papers you would not be the first to question your love of gaining knowledge.

This is where L.A.D. 'F. Kaiser' comes in. As a student association, we strive to bring the fun back into Astronomy. We have different committees that focus on different parts of our association. We have the observing committee that organises observing nights for our members. By letting them experience what it is like to look through an actual telescope, they gain more insight into their studies but also get the chance to experience first-hand how unique their study is. This year we have also brought the historical committee back to life. They focus on the history of the observatory and dive into the archives of the Huygens laboratory to uncover long lost mysteries and stories of the Old Observatory. Next

year, they will write a booklet about Kaiser, the Dutch scientist and the association, and about the history of the Old Observatory. Stay tuned for that! However, our committees do not do all the work. We as the board of Kaiser have also organised some activities ourselves. For example, we had an online game night and decorated Christmas cookies together. Moreover, we have organised a talk about the Covid virus with a GGD doctor, activities for the Museumnacht and we helped organise the podcasts of the Werkgroep Leidse Sterrewacht (WLS).

Besides showing our own members how much fun Astronomy can be, we also find it important to show Astronomy to the general public. In a year where conspiracy theories have sometimes gotten the upper hand, we see it as our responsibility to help explain the stories we believe to be true. For example, one of our committees organised another edition of the Spring lectures, this year online, where we explored our own home for a change. Home sweet home, right?

That our home is sweet has been proven once again when Leiden was appointed the City of Science for 2022.



The L.A.D. 'F. Kaiser' board



We as Kaiser are working hard to contribute to this as well. For example, we are helping with the Museumnacht but are also setting up our own day called "Kaiser-Kapteyn day: The day of the astronomer". These events will take place in the Old Observatory in 2022. Moreover, we have been working on a telescope training with the WLS that will happen at the end of this year.

Finally, Kaiser also plays an important role in connecting students to the world of the graduated astronomers. Therefore, we keep in contact with the observatory, organise (online) lectures and are improving our contact with the VO-S by organising more activities with them. An example is the mentor lunch where students got the chance to ask questions and make connections. We are planning on further improving this connection in 2022.

To make the above activities possible, L.A.D. 'F. Kaiser' has a board which changes every year in August.

The 2020/2021 board consists of Hannah van Gemert (chairwoman), Tessa Paauw (secretary), Christian Groeneveld (treasurer), Sharon Diamant (vice-chairwoman / assessor Old Observatory) and Jonathan Pilgram (assessor Old Observatory).

The 2019/2020 board consists of Carmen Turner *(chairwoman)*, Hannah van Gemert *(secretary)*, Christian Groeneveld *(treasurer)*, Rick Dullaart *(vice-chairman / assessor Old Observatory)* and Jort Boxelaar *(assessor Old Observatory)*.



L.A.D. 'F. Kaiser', Paint activity based on the Old Observatory exhibition "Shared Sky".

# VO-S the Leiden Observatory Alumni Association

The Vereniging van Oud-Sterrewachters ("VO-S") is the Leiden Observatory alumni association. In 2021, most of the general activities could not take place in person.

The VO-S organises several activities during the year for (under)graduates and staff that have left Leiden Observatory, not only to keep social ties between alumni alive, but also to feed their general interest in astronomical research. Due to the impact of the Covid-19 pandemic, however, most of the activities of 2021 had to be cancelled or postponed (such as the Oort borrel and mentor activities).

Despite this, on 27 November the VO-S members joined online via Zoom for the Annual General Meeting – originally scheduled as an in person meeting at the Old Observatory, it was changed to an online meeting due to Covid-19 restrictions. One benefit was that members who live far from Leiden could also participate. The invited speaker was Michiel van Haarlem, head of the SKA office in the Netherlands. He presented an interesting overview of the status, plans and Dutch involvement in the SKA.



Annual General Meeting of the 2021 VO-S.



Three board members of the 2021 VO-S.

# Join the VO-S!

The association has nearly 150 members, with membership open to all Leiden Observatory alumni and staff.

For contact and membership of our alumni association:

- visit our website: http://www.vo-s.nl
- send an email: vo-s@strw.leidenuniv.nl

#### VO-S Committee:

- Niels van Weeren (chair)
- Maaike Damen (secretary)
- Gerben Zwart (treasurer)
- Anthony Brown (Leiden Observatory liaison)

# Organisation





# **Observatory Staff**

## **FULL PROFESSORS**

Prof.dr. B.R. Brandl

Prof.dr. E.F. van Dishoeck

Prof.dr. M. Franx

Prof.dr. J.F. Hennawi

Prof.dr. H. Hoekstra

Prof.dr. M.R. Hogerheijde

Prof.dr. C.U. Keller

Prof.dr. M.T. Kriek

Prof.dr. K.H. Kuijken

Prof.dr. H.V.J. Linnartz

Prof.dr. F.H. van Lunteren

Prof.dr. S.F. Portegies Zwart

Prof.dr. H.J.A. Röttgering

Prof.dr. J. Schave

Prof.dr. I.A.G. Snellen

Prof.dr. A.G.G.M. Tielens

Prof.dr. S. Viti

Prof.dr. P.P. v.d. Werf

Prof.dr. P.T. de Zeeuw

# TEMPORARY ASSISTANT PROFESSORS

Dr. M. Cautun

Dr. K. Chuang

Dr. M. van Daalen

Dr. M.K. McClure

Dr. M.A. Monreal Ibero

Dr. T. Stolker

Dr. S. van Velzen

# AFFILIATE PROFESSORS

Prof.dr. N.J. Doelman

J.H. Oortfonds, TNO

Prof.dr. P. Ehrenfreund

President ISU, president IAF

Prof.dr. M. Fridlund

J.H. Oortfonds

Prof.dr. C.A. Jackson

**ASTRON** 

Prof.dr. J.S. Kaastra

Senior Scientist SRON

Prof.dr. H.J. van Langevelde

JIVE / EHT Director

# ASSOCIATE / ASSISTANT PROFESSORS AND SENIOR RESEARCHERS

Dr. R.J. Bouwens

Dr. A.G.A. Brown

Dr. L. Burtscher

Dr. A. De Almeida Vidotto

Dr. J.A. Hodge

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Dr. M.A. Kenworthy

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High Contrast Imaging for METIS	Manager
NASA and NSF	Reviewer
JWST Cycle 1 Review Panel	Member
PEPSci-II	Member
NWO VIDI grant selection committee	Member

#### PROF. DR. K.H. KUIJKEN

Kapteyn Fonds (Groningen)	Board Member
Physics Society Diligentia (the Hague)	Board Member
Steering committee National Science Agenda, "Time and matter"	Member
Steering committee National Science Agenda, "Building Blocks of Space, time and matter"	Member



Workgroup Leader Workgroup Leader

Chairman

Member

Treasurer

Netherlands Committee for Astronomy	Member and Vice-Chair	FOM group FOM-L-027
KNAW council for Natural and Technical Sciences	Member at large	H2020 ITN EUROPAH
ESO KiDS Survey	Principal Investigator	
Kilo-Degree Survey	Principal Investigator	DR. J. LUB

Astronomy & Astrophysics Board

Dutch Astronomical Society (NAC)

Faculty Library Committee

#### PROF. DR. H. LINNARTZ

IAU division "Laboratory Astrophysics"	Board Member		
SOC "Molecular high resolution spectroscopy symposium"	Board Member		DEM
OC Astronomy (Leiden)	Chairman	PROF. DR. F.H. VAN LUNTE	REN
Ice Age - JWST ERS DD program	Co-Pl	History of Science Society	Member
Detection of Extraterrestrial Biosignatures and Organics (PEPSci)	Coordinator	Advisory editor Isis  Bestuur Stichting  Vrienden van de Leidse	Member Member
Solid state theme NWO- EW/CW 'DAN' (Dutch Astrochemistry Network)	Coordinator	Universiteitsbibliotheken Committee on Meetings and Programs van de Amerikaanse History of Science Society	Member
Journal for Molecular Spectroscopy	Editorial Board Member	Descartes Centre Utrecht	Member
Holland Research School for Molecular Chemistry	Group Leader	Gastschrijvercommissie Universiteit Leiden	Member
Biomarker theme coordinator within the Planetary	Member	Historisch Genootschap Amsterdam	Member
and Exo Planetary  Board of IAU subdivision Laboratory Astrophysics	Member	Koninklijk Nederlands Historisch Genootschap	Member
Editorial board "Journal of Molecular Spectroscopy"	Member	Koninklijke Hollandse Maatschappij van Wetenschappen	Member
FMD/ELD user committee	Member	Redactie Nederlands Tijdschrift voor Natuurkunde	Member
HRSMC research school / since 2005	Member	Studium Generale-commissie Universiteit Leiden	Member
International advisory committee ECOSS 2018	Member	Teylers Tweede Genootschap	Member
NWO-CW 'Spectroscopy and Theory'	Member	Wetenschappelijke Raad Museum Boerhaave	Member
WN committee OC chairmen	Member	Wetenschappelijke Raad	Member
Numerous Journals and Science Organizations	Reviewer	Scaliger Instituut Wetenschapscommissie	Member
XII / IAU commission 14 / working group solids and their surfaces	Vice chair	Teylers Museum Woensdagavond Gezelschap Utrecht	Member

#### DR. Y. MIGUEL

Ariel mission	Co-PI
Atmospheric Chemistry working group of the ARIEL mission	Chair
Juno mission science team	Member
Plato mission science team	Member
LIFE space mission concept	Member
Young Academy Leiden	Member
Outreach committee at the Young Academy Leiden	Chair
Policy group of the Young Academy Leiden	Member

#### PROF. DR. G.K. MILEY

Associated Universities Inc. (AUI- managing body of US National Radio Astronomy Observatory)

Associated Universities Inc. (Governing body of US NRAO)

Greenberg Foundation	Chair
LOFAR Survey Science Group	Chair
Organising Committee, Visit to Leiden	Chair
IAU European Regional Office of Astronomy for Development	Co-Chair
Advisory Committee, Dublin Institute for Advanced Studies	Member
Board of Governors of the LOFAR Foundation	Member
ERC Synergy Proposals Panel	Member
European Research Commission Advisory Panel	Member
Raad van Toezicht Stichting LOFAR	Member
South African Astronomy Advisory Committee	Member
South African Astronomy Advisory Council	Member
University and Oort Professorship for South African Minister of Science and Technology, H.E. Naledi Pandor	Member

Trustee

Trustee

#### DR. A. MONREAL IBERO

2021 FONDECYT Regular Competition (ANID, Chile)	External Reviewer
MUSE Science Team	Member
Toelatingscommissie Sterrenkunde BSc	Member

#### PROF. DR. S.F. PORTEGIES ZWART

Netherlands	Beta Ambassador
AMUSE development team	Chair
Prieneke van Hoeve fellowship selection committee	Chair
Springer Journal of Computational Astrophysics and Cosmology	Editor
Meta Institute for Computational Astrophysics	European Ambassador
Computational Science board	Member
ERC synergy grant programme review board	Member
Hubble Fellow selection committee	Member
IAU Division VII Commission 37 Star Clusters & Associations	Member
KHMW	Member
PRACE	Member
VPRO Noorderlicht	Member
IAU commission C.B1 Computational Astrophysics	President

DR. E.M. ROSSI	
LOFAR surveys: Opening up a new window on the Universe	PI
Board of the Netherlands Research School for Astronomy	Chair
Euclid (ESA's dark energy satellite mission) consortium board	Chair
LISA Science Group in the LISA Consortium	Chair

XIPE's "tidal disruption event" working group	Co-leader	Netherlands Committee for Astronomy	Member
Advisory board Delft University Space Institute	Member	NL-SKA contact committee	Member
Board Holland Space Cluster	Member	Science Advisory Committee ASTRON	Member
Board LOFAR International Telescope	Member	SKA Science working group on radio continuum surveys	Member
CAN (committee for astroparticle physics	Member	Steering Group relocation SRON to Zuid- Holland	Member
in the Netherlands)  European leader of the LISA		LOFAR surveys: Opening up a new window on the Universe	PI
consortium's work package "multimessenger astrophysics"	Member	new window on the oniverse	
Leiden university wide committee on policies related to top-researchers	Member	DR. P. RUSSO	
Netherlands Committee for Astronomy	Member		
NL-SKA contact committee	Member	European Commission's H2020 Expert	Member
Science Advisory Committee ASTRON	Member	IAU Division C Education, Outreach and Heritage	Member
SKA Science working group	Member	IAU Working Group: IAU 100	Member
on radio continuum surveys			

#### PROF. DR. H.J.A. ROTTGERING PROF. DR. J. SCHAYE

Board of the Netherlands Research School for Astronomy	Chair	MUSE QuBES (Quasar Blind Emitter Survey)	PI
Euclid (ESA's dark		MUSE GTO team	Builder
energy satellite mission) consortium board	Chair	LOC "Computational Cosmology"	Chair
Advisory board Delft University Space Institute	Member	Athena X-IFU	Co-I
ALMA Proposal Review panel for Cosmology	Member	LOFAR Epoch of Reionization science team	Member
Board Holland Space Cluster	Member	Athena X-IFU science advisory team	Member
Board LOFAR International Telescope	Member	Board, Pastoor Schmeits prize	Member
Board of directors of the faculty of Science	Member	Consortium board ITN BiD4BEST	Member
Curatorium of the professorship at Leiden		EUCLID cosmological simulations working group	Member
University "Experimental Astroparticle physics"	Member	SOC Virgo Consortium for cosmological	Member
Leiden university wide		supercomputer simulations	WEITIGET
committee on the promotion of scientific excellence and talent policy	Member	Scientific Organizing Committee, Dwingeloo	Member
• •			



SOC "The epoch of galaxy quenching"	Member	DR. IR. F. SNIK	
WEAVE QSO science team	Member		
WeCO (Permanent committee for academic practice of	Member	Nederlands Tijdschrift voor Natuurkunde	Editor
the faculty of science)		De Jonge Akademie	Member
WT8 fellowship panel Research Foundation Flanders (FWO)	Member	Isaac Newton Group of Telescopes Time	Member
Pastoor Schmeits prize	Member	Allocation Committee	
Stichting Studiefonds J.C. Kapteyn	Member	Nationaal Platform Open Science project Citizen Science	Member
MUSE (Multi Unit Spectroscopic Explorer)	Member	NOVA Instrument Steering Committee	Member
Virgo Consortium for cosmological supercomputer simulations	Member	UL working group Open Science	Member

#### PROF. DR. I.A.G. SNELLEN

NWO Astonomie Tafel	Vice-Chair
ERC Starting Grant Committee	Member
HIRES/E-ELT consortium	Member
METIS Science Team	Member
NWA, Route 4 committee	Member
NWO Astonomie Tafel	Member
PLATO consortium	Member
Student travel fund of Leiden University Fund (LISF)	Member
EU ERC grant proposal	Referee
EU FP7 Network progress	Reviewer
Board of Dutch Astronomy Society (NAC)	Member
Editorial Board	Member
METIS Science Team	Member
NWA	Member
PLATO consortium	Member
EU ERC grant proposal	Referee
EU FP7 Network progress	Reviewer

#### DR. R. STUIK

Athena mission topical panel "SWG 3.1 Solar system and exoplanets"

**JHOF** 

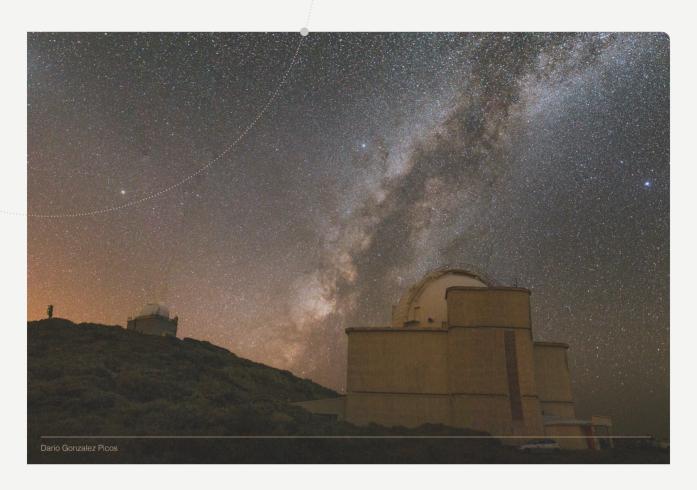
PROF.DR. A.G.G.M. TIELEN	NS
Science Advisory Committee of SRON	Chair
AstroPAH	Editor in Chief
Molecular Astrophysics	Editor in Chief
European Space Sciences Committee	Member
KNAW	Member
DR. A. VIDOTTO	
IAU commission F2 "Exoplanets and the Solar system"	Member
Ariel Working Groups "Upper Atmospheres" and "Stellar Activity"	Member

Secretary

Member



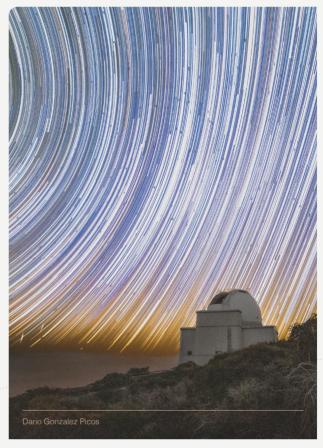
Bcool consortium	Member of the Steering	MIRI	Co-investigator
SOC of "A high-energy	Committee	ALMA Spectroscopic Survey consortium	Member
view of exoplanets and their environments", XMM-	Member	ALMA-LABOCA ECFS Survey consortium	Member
Newton workshop		Board of Admission's Master's Program	Member
		ESO Scientific and Technical Committee (ESAC)	Member
PROF. DR. S. VITI		Herschel Astrophysical Terahertz Large Area Survey consortium	Member
Artificial Intelligence committee (FWN)	Member	METIS Science Team	Member
IAU Membership Committee	Member	STFC Herschel	Member
MQAAAstro Advisory Board	Member	Oversight Committee	
SKA Core Group Cradle of Life	Member	Task Force Strenghtening Master Programmes	Member
ENW VICI 2021	Member of the panel	Academy Auditorium	Organist
ESO OPC	Vice-Chair	DESHIMA spectrograph	Principal Investigator
		JCMT Cosmology Legacy Survey	Principal Investigator
DR. R. VAN WEEREN		AMKID submillimeter camera	Project Scientist
		ALMA Scientific Advisory	Vian Ohnis
LOFAR Surveys Science Team	Core Member	Committee (ASAC)	Vice-Chair
LOFAR Cluster Working Group	Lead		
LOFAR2.0 Science Advisory Panel	Member		
Lorentz Center science board	Member	PROF. DR. T. DE ZEEUW	
NWO Astonomie Tafel	Member	International Advisory Board,	
SKA Continuum Science Working Group	Member	ASTRO3D Consortium, Australian Research Council, Canberra	Chair
Astronomy board	Member		
Lorentz Center	Wellber	Steering Committee ASTRO2020, National Academy of Science, Washington	Member
		Advisory Board, NWO, The Netherlands	Member
PROF. DR. P.P. VAN DER	WERF	Stiftungsrat Heidelberg Institut for Theoretical Studies	Member
European Science Advisory Committee for ALMA (ESAC)	Chair	Legacy Fellow of the American Astronomical Society	Member













# Grants





Old Observatory in Lego. Inventor, builder, copyright and credit Uwe Hensch

#### **T**

# Grants 2021

P.I.	FUNDER	PROPOSAL TITLE	BUDGET (k€)
Keller		FREE – Optical Wireless Superhighways: Free photons (at home and in space)	
Snik/Russo	KNAW	Pilotfonds Wetenschapscommunicatie door wetenschappers: Gewaardeerd!	20
Sellentin	LUF – Prieneke van Hoeve en Trigt fonds	Deblending for LSST weak lensing & skin cancer detection	200
Russo	International Commission for Optics (ICO)	International Day of Light	20
Van Dishoeck		Linking chemistry and physics in the planet-forming zones of disks	2282
Vidotto		The influence of stellar outflows on exoplanetary mass loss	
Russo	ZonMW	E-learning module: Citizen Science voor gezondheidsonderzoek en zorginnovatie	
Russo	NPOS	NPOS Citizen Science	
Busse		The Dutch Block Hele Consertium (DBHC)	

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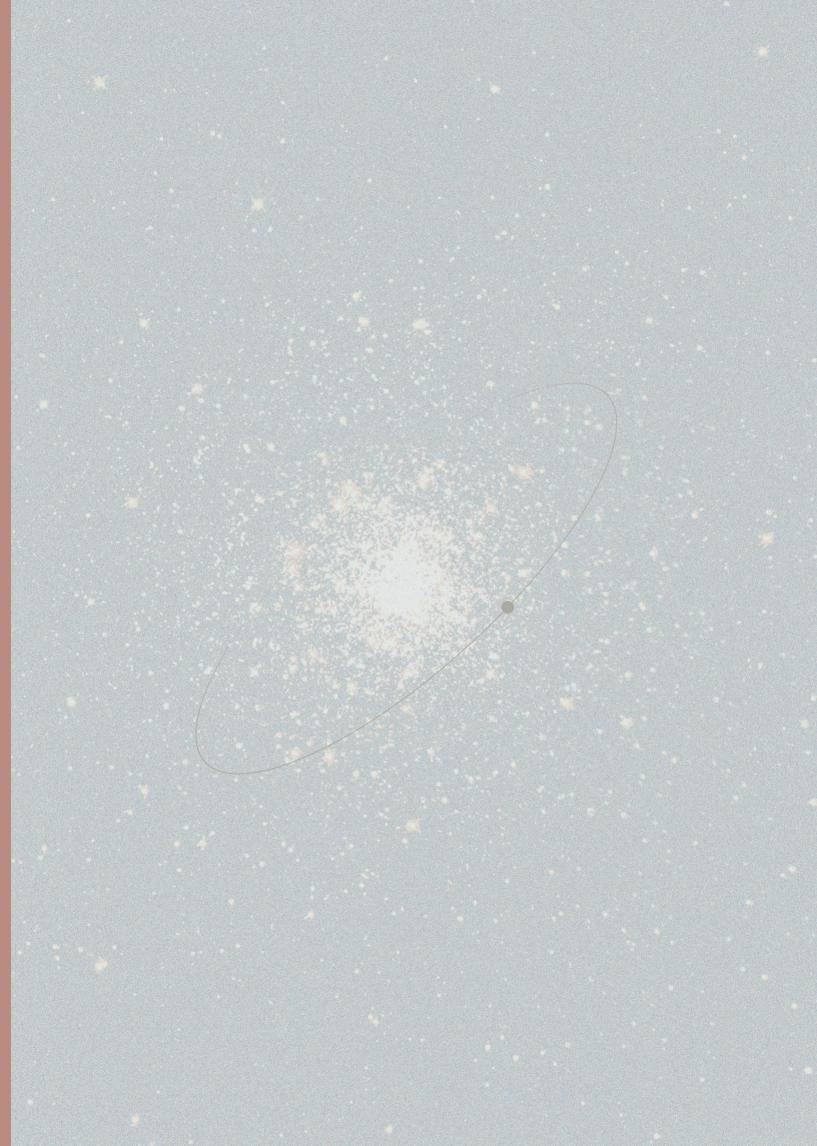
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Research Institute Leiden Observatory

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